



HILLSVIEW ACADEMY – JOB DESCRIPTION

POST: Teacher of Geography
PAY RANGE: Teachers Main / Upper Pay Scale (For the right candidate there is the potential to lead in small team in the Humanities department and receive a Teaching and Learning Responsibility Allowance – TLR)
HOURS: 32.5 per Week - (Full Time)

CORE PURPOSE: To deliver high quality provision and outcomes for groups of students

JOB DESCRIPTION: You will be expected to teach Geography at both KS3 and KS4, with a potential for the right candidate to lead a small team with the Humanities department.

SPECIFIC RESPONSIBILITIES:

Accountable for:

- Planning and delivering high quality lessons within Geography classes from years 7 - 11
- Outcomes for individual teaching groups including coursework intervention
- Marking and assessment for pupils within computer science classes
- Quality of teaching and learning for a form group
- Outcomes for students within a form group
- Academic progress and welfare of a form group
- PSHE teaching for a form group

RESPONSIBILITIES APPLICABLE TO ALL TEACHING STAFF:

- To work within the Academies Enterprise Trust (AET) Conditions of Service and the School Teachers Pay and Conditions Document
- To support the aims, policies, procedures and ethos of the Academy and the AET
- To participate in the Academy's agreed Performance Management procedures
- Undertake appropriate staff training and development activities
- Safeguard the welfare of children in the Academy
- Work safely and co-operate with health and safety procedures
- Attend academy meetings as appropriate
- To create and maintain good working relationships among all members of the Academy community
- To promote appropriate personal and professional development of all staff, providing an example through their own development and practice
- To work collaboratively with all staff
- To set an example to students in work ethic, conduct, dress code, punctuality and attendance
- Undertake whatever duties might be reasonably requested by the Principal, Academy Leadership team or Line-Manager

VARIATION IN THE ROLE

Given the dynamic nature of the role and structure of Hillsview Academy, it must be accepted that as the Academy's work develops and changes, there will be a need for adjustments to the role and responsibilities of the post. The duties specified above are therefore not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the post holder.

PERSON SPECIFICATION

The post-holders will be able to demonstrate the following:

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| Qualifications | <ul style="list-style-type: none">• Qualified Teacher Status• Satisfactory enhanced CRB disclosure• An Honours Degree or equivalent, related to the subject area• Evidence of recent relevant training or ongoing CPD• An honours degree of 2(ii) or better (desirable)• Evidence of further professional research or study (desirable) |
| Experience | <ul style="list-style-type: none">• Evidence of being a good or outstanding teacher / trainee teacher• Experience of teaching Geography at KS3 and KS4• Experience of leading a team (desirable)• Evidence of delivering strong student outcomes• Successful teaching of GCSE (or equivalent) classes• Experience of working in an 11-16 school (desirable)• Experience of working in more than one school (desirable)• Experience as a form-tutor (desirable)• Evidence of delivering high-quality extra-curricular experiences (desirable) |
| Skills & Knowledge | <ul style="list-style-type: none">• An up-to-date knowledge of the curriculum in the Geography• A deep understanding of curriculum development in the subject• Ability to prioritise• An innovative approach to teaching and learning• Effective communication skills – written and verbal• Good basic ICT skills• Strong ICT skills for teaching and learning• The ability to use progress data to inform teaching and learning• The capacity to build positive working relationships with staff, students, parents• The ability to work on own initiative and effectively within a team• An understanding of current education policies (desirable) |
| Attributes & Qualities | <ul style="list-style-type: none">• A commitment to safeguarding the welfare of young people• A commitment to a positive ethos and restorative practice• A determination to make things happen• A sense of humour• To be able to work under pressure and be reflective• Resilience & integrity• The ability to maintain confidentiality• High professional and personal standards in both work and conduct |