ESF 英基 DISCOVERY COLLEGE

# Discovery College
# Teacher (MYP Science/ DP Biology)
## Information for Applicants

Discovery College is searching for an experienced educator to fill the position of Teacher – General Science/ Biology.The ability to teach PE as a second subject is an advantage. For the 2018-19 academic year we have 1,450 students enrolled in Years 1-13 (K-12), on our way to a final student roll of approximately 1,550 pupils.

Discovery College is a rewarding and challenging place to work, both personally and professionally. It is not often that educators get an opportunity to be part of the growth and development of a school, especially one as significant as this. Our staff enjoy teaching a wonderful mix of students from 50 countries and 20 mother tongues, including a number of local Hong Kong Chinese students. They work collaboratively with a committed group of international colleagues and have access to a state of the art facility, which includes a wide range of teaching spaces linked by a powerful ICT infrastructure.

We are focused on supporting exceptional teachers and administrators who are willing to embrace the IB PYP, MYP and DP curriculums – educators who are creative, collaborative, prepared to share their expertise with colleagues and contribute to the College as a whole. Candidates should be innovative educators with a passion for students and their learning.

Joining the ESF family of over twenty schools opens a range of professional development choices, including the opportunity to work alongside other teachers from around the world.

Hong Kong is one of the most exciting cities in the world in which to live and work. Many people who come here for a couple of years end up staying for much of their lives. The city is a wonderful mix of east and west, modern and traditional. The shopping is fantastic and so is the food. Despite having more than seven million people in such a small area, approximately 70% of Hong Kong is parkland. There are numerous hiking trails and wonderful beaches to choose from, and access to other exciting destinations within Asia is very easy.

It is important for prospective applicants to know that employment as a teacher in Hong Kong is dependent on successfully obtaining an employment visa with Hong Kong Immigration, and permission to teach in Hong Kong by the Education Bureau. The latter comes in two forms: Teacher Registration and Permitted Teaching status. ESF HR will guide candidates with understanding the requisite qualifications to work in Hong Kong.

Kind regards



Mark Beach
Principal

# About Discovery College

**1450**
students enrolled in 2017-18 in Years 1-13

**101**
creative and energetic teachers

**50**
student nationalities

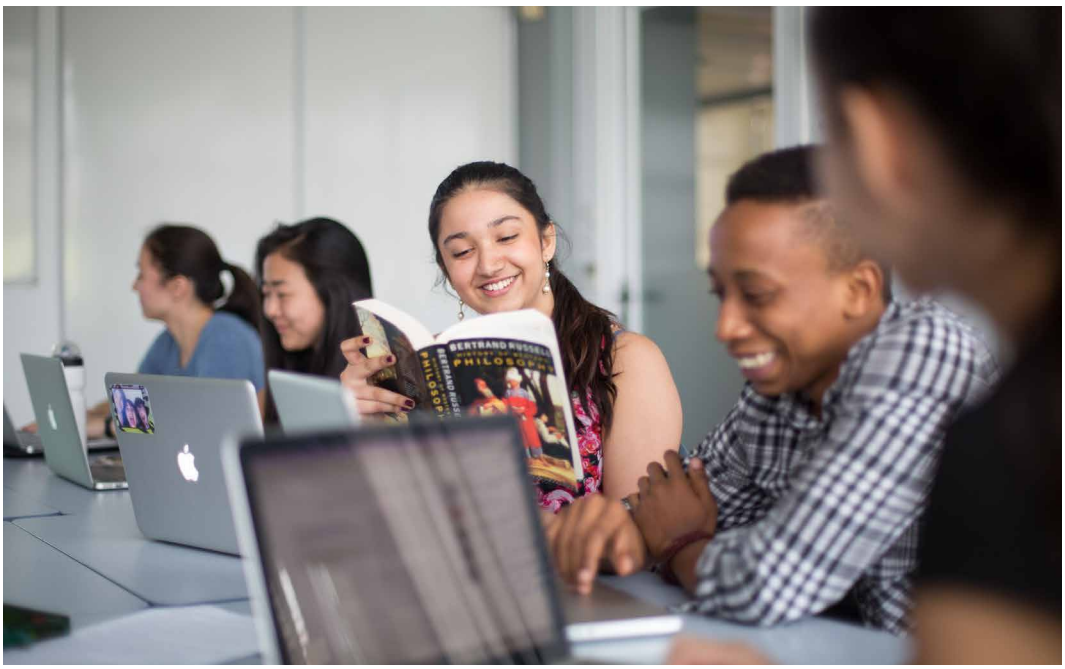
## Our Vision

**GROW**
Be passionate about being the best we can be.
**DISCOVER**
Find wonder in the world around us.
**DREAM**
Dare to make a difference for yourself, humanity and our planet.

This vision statement, created by the College community when the school was founded in 2007, recognizes Discovery College's belief that students are to be independent, critical and creative thinkers, equipped with the skills, attitudes and values to contribute positively in this complex world in which we live. At Discovery College we believe that powerful learning and teaching occurs under a shared spirit of respect, which dignifies and prizes our diversity of experiences and perspectives, reaches into our traditions as well as into the future, excites a passion for ongoing inquiry and strives to help all learners reach for enduring excellence.

## School Information

Discovery College was established by the English Schools Foundation to serve the needs of the local and expatriate communities in Hong Kong. It is a full Years 1 to 13 school offering the PYP, MYP and Diploma programmes. The College uses English as the medium for teaching and learning. There is also a strong emphasis on the acquisition of Chinese (Putonghua) as a second language. The College strongly supports all subject areas with a robust academic curriculum, including the performing and creative arts, design technology and ICT. As a Private Independent School within the English Schools Foundation (ESF), Discovery College has no catchment area in its admission policy, meaning that students from all over Hong Kong can apply to study.



# Teacher

## Opportunities

- To demonstrate your people skills in building collaborative networks within the teaching staff
- To co-design units and team teach with teachers from all areas
- To access high quality professional leadership development opportunities through ESF and across the Asia-Pacific region
- To support colleagues through mentoring and coaching
- To participate in the implementation of Positive Psychology as a foundation for wellbeing
- To support the pastoral programme, including the embedding of Restorative Practice
- To recognise and support Visible Learning as a key foundation for student achievement



## Application Process and Timeline

Please refer to the closing date listed on the Discovery College website.

Resumes or CVs may be submitted to the Principal by emailing jobs@dc.edu.hk.

Please note: to be considered for this position, all applicants must register and submit an application for the position online through http://recruit.esf.edu.hk.

**60** outstanding secondary classroom teachers

**11** curriculum departments

**42** unique learning teams providing pastoral support

# Job Description

## Job Name
MYP Science/ DP Biology Teacher

## Job Summary

The main role of the classroom teacher is to maximise student learning and development through the planning, preparation and teaching of the curriculum to meet students' individual learning needs and achieve specific student outcomes. Teachers teach a range of student abilities and classes and are accountable for the effective delivery of their curriculum. The classroom teacher engages in critical reflection in order to improve their knowledge and skills to better engage students and improve their learning.

Classroom teachers assume roles beyond the classroom in endeavouring to maximise students' learning. These roles include working collaboratively with colleagues and other members of the school community, and communicating with parents and care-givers.

The classroom teacher's contribution to the school goes beyond the classroom. They participate in the development of the school policies and programmes and assist in the implementation of school priorities. All classroom teachers may be required to undertake other duties in addition to their teaching duties.

## Main Accountabilities

Teaching and Assessment

- Planning lessons and sequences of lessons to meet student's individual learning needs and to ensure student's progression
- Using a range of appropriate strategies for teaching and learning and classroom management
- Use flexible groupings and structured inquiry to deliver high quality lessons in line with the IBO philosophy
- Maintain a well organised and stimulating learning environment
- Use learning technologies enhance learning
- Using information about prior attainment to set expectations for students
- Using a range of assessment and reporting methods that show student's achievement in relation to learning outcomes
- Providing clear and constructive feedback to students and their parents and caregivers

Wider professional roles

- Planning and engaging in professional learning activities that support school and systematic priorities
- Taking responsibility for own professional development and using the outcomes to improve teaching and students' learning
- Making an active contribution to the policies and aspirations of the school
- Ensuring administration of classroom procedures are completed efficiently
- Collaborating with members of the school community to build a team environment that supports students' learning

## Core Competencies Required

Adaptability

Analysis / problem solving

Collaboration

Communication

Team centred

Self reflection

Planning & Organising Work

Translating Strategies into Plans & Actions

Valuing & Integrating Diversity

Learning Agility

Leading Change

Written Communication

Work Standards/ Quality Orientation

Creativity/Innovative/ takes initiative

Formal Presentation

Developing Talent

Having a thorough and up-to-date knowledge of the teaching of their subject(s), their students, curriculum, pedagogy, education-related legislation and the specific teaching context.

Awareness of the school's organisation.

# Job Description

## Typical reporting relationship
Head of Science

## Development / Training to support core competencies
Development activities and relevant courses to be negotiated as part of the performance management process

## Salary and Conditions
Start Date: August 2018
Contract length: Two (2) Years

Salary (indicative): HK$37,095 – HK$64,915 per month (based on years of full-time qualified teaching experience)

Cash Allowance: HK$8,050 per month

Gratuity (payable at the end of two-year contract): 20%

HK Tax Rate: 15%

Medical & Dental: Comprehensive international coverage for employee and family

Education Allowance: 100% of school fees for up to two (2) children

Travel: Passage allowance equivalent to flight from point of origin, including family, paid at start of first contract only

Relocation/Removal Allowance: None

On arrival into HK: Transfer from the airport to hotel / two (2) weeks hotel accommodation

Please Note: The details provided are current as of March 2018, however, may change prior to the start of the 2018-19 academic year.

## Minimum Typical Education
Bachelor Degree in Education, or Bachelor Degree in Science with PGDE (Postgraduate Diploma of Education), or equivalent

## Minimum Typical Experience
1-3 years teaching experience within a recognised educational organisation.

Ability to teach PE as a second subject an advantage

*Notes:*
*Two year finite contract*

*All teachers are expected to:*
- *Contribute to the school extra curricular programme throughout the year*
- *Participate in key school and PTA events on identified evenings and weekends*