



Hardenhuish School

A High Performing Academy

Hardenhuish School is an 11-18 co-educational comprehensive school set in the magnificent parkland of the former Hardenhuish Manor and Chippenham Grammar School. We enjoy an outstanding reputation locally and nationally. At Hardenhuish we put children at the centre of all we do: we believe in a three-way partnership with the school, home and the individual, ensuring that each and every young person is 'inspired to learn, supported to succeed'.



English Departmental Profile

The English Team

The English department at Hardenhuish are a vibrant team of highly committed individuals, passionate about English and passionate about high-quality teaching and learning. The team comprises thirteen teaching staff, including a Second in Faculty with responsibility for KS4 and Pupil Premium, a KS3 Coordinator, a KS5 Coordinator and we benefit from a small hub of administrative support. We share a common purpose – using our love for literature to enthuse, empower and motivate those that we teach. We pride ourselves on delivering a carefully developed curriculum that is both stimulating and challenging, encouraging our pupils to be creative, resilient and ambitious.

The Facilities

The English Centre consists of seven classrooms, with a faculty office enabling staff to work together and support each other in a friendly working atmosphere. Each teacher is provided with a tablet and all classrooms are equipped with interactive whiteboards, a computer and a digital projector. Our sixth form lessons are taught in dedicated classrooms in the purpose built Sixth Form Centre. As a faculty we also have access to excellent ICT facilities with an interactive whiteboard in every teaching room, access to a set of video cameras and a suite of wireless laptops for our exclusive use.



Teaching, Learning and the Curriculum

Key Stage 3

We believe that a KS3 curriculum should excite and engage our youngest pupils while grounding them in the literacy skills required for later life, and should prepare pupils for encountering challenging literature further up the school. As such, our KS3 curriculum sees pupils travelling through time to investigate poetry, engaging with the Victorian workhouse to empathise with the plight of Oliver Twist and holding witch trials to explore the context of Arthur Miller's 'The Crucible'. We currently set pupils in English shortly after they arrive with us in Year 7, and review set composition at regular intervals throughout Year 7-9.

Key Stage 4

Pupils at GCSE study AQA GCSE English Language and AQA GCSE English Literature. We aim for a broad and balanced curriculum, and as such students take in J.B. Priestley's critique of Edwardian society in 'An Inspector Calls' alongside Shakespeare's 'Macbeth' and the Love and Relationships cluster from the AQA Poetry Anthology. For Language, we are always on the lookout for interesting texts to enthuse our students in Year 10 and Year 11, and from accounts of being buried alive in shamanic rituals to the dark and dangerous world of 'The Wasp Factory', our students enjoy encountering a wide range of texts during their GCSE studies. As a department, we're very conscious of the need for pupils to retain knowledge of the texts across the two-year course and as such make sure our curriculum spends a healthy amount of time recapping and revising content ready for those important exams at the end of Year 11.

Key Stage 5

At KS5, we offer English Language and English Literature and have a legacy of outstanding A-level English results. English Literature in particular has repeatedly been one of the highest achieving subjects in our Sixth Form. We also run a highly popular and successful English Language course, and currently teach AQA for English Literature (Specification B) and English Language.

Progress and Achievements

KS4:

We are extremely proud of our results; in 2017, 76% of our Year 11 pupils achieved grades 9-4 in English Language and 85% of the same cohort achieved a 9-4 in English Literature. However, we will not rest on our laurels and are committed to aspiring towards even greater heights through our strong collegiate focus on teaching and learning. We have made good progress with closing the gap between progress of disadvantaged pupils and other pupils, but this remains a key focus for our team.

KS5:

At KS5, we offer English Language and English Literature and have a legacy of outstanding A-level English results. English Literature in particular has repeatedly been one of the highest achieving subjects in the school at both AS and A2 level.



Extra-curricular

As a faculty, we're very aware that the measure of a successful English experience cannot be based on results alone, and as such have designed a varied and engaging enrichment program for our pupils/students, including our annual Hardenhuish Festival of Literature packed with author visits and competitions. Over the past twelve months, our pupils/students have additionally had the opportunity to take part in a creative writing club, poetry slam competition, visits from the Young Shakespeare Company, public speaking competitions, shadowing the Carnegie Medal, BBC Schools Report and an array of different literature festival and theatre trips. We continually strive for new, innovative ways to bring English to life for our pupils beyond the classroom and would welcome ideas for fresh and exciting ways to engage our students!



The Vacancy

We are seeking to appoint a Teacher of English to start on 1 September 2018. The role may be worked on a full or part-time basis and the contract will be permanent or for a fixed period of 1 year. This vacancy would suit an enthusiastic subject specialist who has a passion for working with young people and a command of their subject and who inspires and enthuses young people.

Applications Procedure

If you feel that you would like to join this thriving Department, and that you can offer what we seek, please complete the application form and write a letter in support of your application. As part of this, please include the following:

1. Your relevant experience and achievements.
2. How you would increase the progress and engagement of **all** pupils in English

The closing date for this post is **8.30am on Monday 21 May 2018** but please note, interviews may be held once a suitable field is identified, which may be before the closing date.