

The Mead School's Mission Statement

School Aims – why does the school exist?

- **Baseline: Enabling every child to feel success.**
- **Ambition: ECOPAAP: Every child: Outstanding Pastoral, Artistic & Academic Progress**

Our Baseline represents our minimum standard. Our Ambition is a relentless summit we are continuously heading towards. Anything which detracts or distracts from our Ambition should be minimised or muted. Our Pastoral, Artistic and Academic strands have equal weighting because a child's character, creativity and academic ability are all equally important for future success and happiness, in senior school and adult life (particularly in the 21st century).

The level of progress a child makes is dependent on their environment (school and home) and the mindset this fosters. We therefore aim to create an environment which tangibly promotes 'The Mindset of a Meadite'. If we can grow these qualities and habits of mind then we are raising children who will be highly independent and motivated in their learning and therefore are more likely to make outstanding Pastoral, Artistic & Academic progress.

The Mindset of a Meadite

- **Compassion**
We treat others as we would wish to be treated; namely with **kindness, empathy, honesty and exemplary manners**. We champion and nurture one another as a large family under one roof. As our global perspective grows, so does our **respect, tolerance** and sense of **responsibility**. We are charitable by nature and offer unfailingly warm hospitality.
- **Ambition**
We take **pride** in our work and have unapologetically high expectations. **Independently** and **collaboratively** we embrace challenge and seek improvement through accurate **communication, craftsmanship, resilience, perseverance** and **adaptability**. We live at the edge of our capabilities, willing to push beyond them with **confidence** and **optimism** on our journey to becoming lifelong learners and leaders.
- **Curiosity**
We are **creative** and adventurous risk takers, free from the fear of failure and **inspired** to seek passions, interests and a deeper knowledge and understanding. We are discerning truth seekers, determined to investigate accuracy. We are **brave** future leaders, willing to challenge convention and stereotype. We are mindful, self-reflective, open minded and spiritually aware.

Other environmental factors

As well as tangibly promoting The Mindset of a Meadite, there are four other environmental factors which need to be in place to maximise the amount of children who make outstanding progress across the curriculum.

1. **Increasingly expert teaching** - creating a culture of CPD and progress based appraisal which in turn leads to a relentless culture of improvement. Maximising the children's exposure to expert teaching through intelligent timetabling and recruitment. Maintaining maximum staff focus on ECOPAAP and on promoting The Mindset of a Meadite.
2. **Distributed Leadership** – establishing a culture of PIII (Professional Integrity, Initiative and Inspiration) where staff take responsibility for their contribution to ECOPAAP via outstanding integrity and initiative. Creating a leadership structure which empowers staff to be innovative and inspiring.
3. **Positive parental partnerships** – clear communication which allows parents to offer maximum support for their child's progress by embracing the school's mission statement.
4. **Structural support** – to create an inspiring and broad curriculum and an intelligent timetable, assessment/reporting structure and learning environments which maximise learning and minimise logistical constraints/ineffectual or irrelevant procedures.

In conclusion, The Mead's Mission is to ensure we achieve our minimum standard, namely for all Meadites to feel success whilst also working relentlessly towards our Ambition which is for all Meadites to make outstanding Pastoral, Artistic and Academic progress. To achieve this we need a development plan that focuses on creating a school environment which prioritises the promotion of The Mindset of a Meadite alongside increasingly expert teaching, distributed leadership and positive parental partnerships. Moreover, all administrative and structural procedures should support the mission statement rather than hinder it.