



Person Specification

Name

Job Title

Teacher

Selection criteria - All essential unless marked * desirable

Qualifications and Training

- Qualified Teacher Status (QTS)
- Proven commitment to professional development

Experience

- Successful teaching experience in a primary school
- Management of a curriculum area*

Skills, Knowledge and Aptitudes

- Commitment to exemplary classroom practice
- Strong literacy, numeracy and ICT skills
- Effective communication skills
- Thorough understanding of primary pupil needs
- Comprehensive understanding of effective assessment for learning strategies
- Detailed knowledge and understanding of curriculum initiatives
- Ability to promote the school's aims positively
- Understanding of current safeguarding issues and legislation
- Understanding of the importance of inclusion and positive benefits of living in a culturally and ethnically diverse society
- Ability to analyse performance data and set appropriate targets
- Ability to create a happy, challenging and effective learning environment
- Ability to develop and maintain effective partnerships with parents, governors and the community
- Ability to promote a positive, caring ethos with high standards of behaviour and attendance
- Ability to collaborate with, and accept support from, others within and beyond the school

Personal Qualities

- Reliability, enthusiasm and initiative
- A team player
- A willingness to learn
- High expectations and commitment to continual school improvement

Acknowledged By:

Date: