













ONE IN A MILLION FREE SCHOOL

Recruitment Pack:
Teacher - Maths






ENJOYING TODAY, PREPARING FOR TOMORROW

Vacancy Details

One In A Million Free School – Bradford
Enjoying today, preparing for tomorrow!

Subject Teacher – Maths

Salary: MPS (determined by experience)
Contract: Permanent – Full time
Start date: as soon as possible

Do you enjoy teaching children?
Do you believe young people can get better?
Do you want to be part of a small team?
Do you enjoy innovation and change?
Do you enjoy improving as a teacher?
Do you always put your students first?

We believe every student is unique and should be valued for being who they are. We are a new school that offers the successful candidate the unique opportunity to shape how Maths is taught in our school. More than that you can shape what joined-up learning looks like, what learning with technology looks like and what teaching young people to see themselves as people of the future looks like.

We are looking to appoint a teacher of Maths who is creative, confident and enthusiastic. You should be able to:

- deliver outstanding learning experiences for our students.
- help develop our KS4 curriculum ensuring that a range of courses is delivered to meet the needs of all our students.
- demonstrate a commitment to our values: compassion, honesty, integrity and excellence.
- work within a team to ensure all learning across the school is connected.

The ability to teach an additional subject would also be beneficial (but not essential)

To consider this role you would have to ask yourself:

Are you compassionate?
Are you honest?
Do you act with integrity?
Do you believe in excellence?

To apply and for further information about our school please visit
https://www.tes.com/jobs/employer/one-in-a-million-free-school-1062792

Vacancy Details

One In A Million Free School
Cliffe Terrace
Bradford
BD8 7DX
Tel: 01274 723439

One In A Million Free School is committed to the safeguarding of children so all our appointments are subject to a satisfactory enhanced DBS check. We are committed to Equal Opportunities.

Letter From The Principal

Dear Applicant

Thank you for requesting information about our current role. We are delighted that you are considering joining our team.

OIAMFS is part of the One In A Million family. One In A Million was established in 2005 as a charity that wanted to make a difference in the lives of young people in Bradford through sport, the arts and enterprise. Its name reflects its values: every child is valued and unique. With the addition of the free school, One In A Million's hub and spoke model was complete (please see Appendix 1 for Hub and Spoke model). In essence this model means that there are now pathways for our students in the school into enrichment and into the community and development programmes. There is also a pathway for some young people in the community activities to get involved in the enrichment programme and our school.

OIAMFS opened in September 2013 and we are based next to the iconic home of Bradford City AFC – 'Valley Parade'. The former club shop and business centre has been renovated to the highest standard. Our position allows us to enjoy a strong partnership with Bradford City AFC. Our facilities include a beautiful, airy atrium and reception; state-of-the-art classrooms (including 'Apple' technology throughout); dance/drama studio; theatre (with capacity to project 3D films onto a large screen); music room; recording studio (with the facility to record from 4 different rooms); a professional training kitchen for cooking; numerous breakout spaces.

OIAMFS started in 2013 with year 7 students and each year our student population grows with an additional 63 year 7 students, until we meet our ceiling of 435 students, including a sixth form (we currently have years 7 – 10). Each year we are oversubscribed for places. This year 329 children made OIAMFS one of its choices. A result of this student growth is staff growth.

So what is unique about OIAMFS and why would you want to come here?

We're small – there are 63 students in each year group and class sizes are approximately 21. That means every teacher knows every child and the child is at the heart of what we do. I know every school claims this, but it's our passion to make sure we do.

We're innovative – everything's new. You have the opportunity to be involved in the shaping of our school.

We're about growth – our mantra for our young people is: 'growth (I can get better) through hard work and resilience'. We believe that of our staff as well.

We tackle the issues – what we know about some Bradford children is that they lack both aspiration and character. These are two key ingredients that our students need for future success. So we do something about these two issues. First our whole culture is about

Letter From The Principal

aspiration. We believe in our students and constantly remind them that, whatever their starting point is, they can get better.

You may know something of Bradford or have heard something of it. I am new to Bradford but I am already learning that it is a vibrant city – it's one of the fastest growing communities in the UK. It is multicultural and all the richer for it.

So are you a One In A Million person? Do you care about young people and want to see them grow and achieve? Do you have our values: compassion; honesty; integrity; excellence? Do you want to do something new or perhaps get back to what you thought teaching was going to be like?

If you've answered 'yes' to the above then you are what we're looking for and we would warmly encourage you to apply. As the new Principal, I am looking forward to recruiting people to join us in this exciting new phase in the One In A Million journey.

I hope the application pack attached gives you an insight into what we are about and helps you to write an application that catches our attention.

Yours sincerely



Philip Grant - Principal

Letter From Students

Dear Applicant,

I am writing to inform you that we would like a teacher who is inspirational and someone who looks for more than just perfection.

One in a million is not like any other school due to fact that we live up to the four core values. They are: compassion, honesty, integrity and excellence. The teachers at this school show us the right path whilst making our education exciting!

Yes, teachers expect high standards, however if we are to succeed in the future, we have to show good manners whilst staying on the right path. We are a school that shows excellence and in return we are rewarded with extraordinary trips! This school makes us realise what we are today and what we will become in the future.

No school is perfect but with your help we can improve our school. This is a no bully zone and if a bully situation occurs then it is dealt with very seriously. Our school provides us with the equipment we need. This includes imacs and ipads on every floor! We are a school of many opportunities! These opportunities include: sports report writing, MMA club, football tournaments for boys and girls and many more! We have even had the privilege to meet authors, rugby players and football players!

Yours sincerely
Marrya - a student from One In A Million.

Hub And Spoke

The ethos and vision of the One In A Million Free School are based upon our extensive experiences of delivering successful community based programmes in sport, the arts and enterprise.

The "Hub and Spoke" Model links the One In A Million Free School (hub) with our existing range of community activities (spokes).

Our "Wheel of Hope" vision places our Free School at the heart of all that the charity does to ensure that our innovative education projects reach as many young people as possible in and out of school throughout the Bradford community.



Job Description

JOB TITLE: Teacher – Maths

JOB LOCATION: One In A Million Free School, Bradford

REPORTS TO: Leader of Learning - Maths

PEOPLE RESPONSIBILITY: None

BUDGET RESPONSIBILTY: As delegated by the Principal

ONE IN A MILLION FREE SCHOOL VISION & VALUES

Our overall aim is to make a difference to young people by engendering respect, self-regard, motivation and engagement. The ethos of our school will be rooted in the name of our charity, where every young person is recognised and valued as 'one in a million'.

Our mission is to enhance the life chances of all students at One In A Million Free School through a tailored programme of vocational learning across sport, the arts and enterprise.

Our vision is that each student will utilise their skills, talents and educational achievements across sport, the arts and enterprise to better themselves and their communities.

Our values: We are driven by our 4 core values, Compassion, Honesty, Integrity and Excellence

JOB PURPOSE

As a member of the teaching team of One In A Million Free School working to achieve outstanding success as the students enjoy today they will be preparing for tomorrow.

Ensure that students are highly engaged, motivated and achieve excellent standards; being accountable for the progress of your students.

Work with teaching colleagues to maintain the quality and coherence of the curriculum and continue to develop the curriculum offer within the connected framework, to achieve the school's stated outcomes for students.

Ensure that the School remains true to its aims, values, vision and mission; upholding the principle that we are here to put the needs of our students and young people first.

Job Description

KEY RESPONSIBILITIES:

Your key responsibilities and duties are to:-

- Students begin their KS4 course in Maths in year 9. This is a three-year course to offer an enriched experience and to ensure that our students get the best possible opportunity to succeed. This role is to provide for the KS3 and KS4 Maths programme.

- Deliver the Connected Curriculum model at all Key Stages, building conceptual understanding of the 'big ideas', the connections across the curriculum and the continuous development of students' Core Learning Skills

- Provide the necessary support and identify resources required to ensure subject progression within the curriculum

- Identify strengths and weaknesses in student progress, formulating appropriate interventions for students to be considered with colleagues

- Contribute to continuously improving the quality of pedagogy and assessment

- Commit to the process of performance management aiming for an excellent learning experience for ALL members of the community

- Provide information for the data cycle and actively participate in meetings with colleagues using assessment data to inform decision-making

- Input to the Management Information system as required in accordance with ICT policies and procedures

- Pro-actively serve as a Learning Coach for an assigned form group ensuring the effective development and participation of students or any other assigned pastoral responsibilities.

- Regularly contribute to the OIAM Enrichment programme

- Support students to prepare for their Learning Conferences

- Contribute to school development, planning and self-evaluation processes.

- Take responsibility for your own development using BlueSky as a tool to support yourself as a teacher.

Job Description

In addition to the above you will have a role in strengthening the community by:-

- Working closely with other schools, locally, nationally and internationally
- Providing and encouraging creative ideas for integrating learning experiences across sport, arts and enterprise with community partners
- Working with all students and staff without prejudice to establish and implement effective strategies for equality.

GENERAL RESPONSIBILITIES:

In addition to the specific responsibilities detailed above, the following general responsibilities apply:-

- Comply with all OIAMFS policies and procedures ensuring commitment to the mission and values
- Assist in the development of excellent working relationships throughout OIAMFS school
- Foster good relationships with external organisations that provide goods and services
- Take responsibility for Health and Safety of yourself and that of others
- Ensure that all personal information that you have responsibility for, regardless of format, is held, maintained and used in accordance with Data Protection regulations
- Comply with the OIAMFS's requirements for and commitment to the Safeguarding of Children
- Commit to ensuring own personal development
- Comply with all contractual, legal and reasonable requirements of any venue being used by OIAMFS for its activities
- Pro-actively promote and uphold OIAM acting as an Ambassador
- Behave in a professional manner (both in and out of school) ensuring that One In A Million is not brought into disrepute
- Carry out any other reasonable duties associated with the post as instructed by the Principal or delegated person.

Person Specification

ATTITUDES

Aspect	Assessed by	Essential / Desirable
A good understanding of and commitment to the mission and vision of One In A Million	Interview & Application	E
Able to demonstrate how the values of One In A Million have been expressed in your life and work	Interview & Application	E
Clear understanding of compassion and how it is worked out in life	Interview & Application	E
Demonstrate honesty in dealing with colleagues and others	Interview & Application	E
Show how integrity is central to your life and why it is crucial	Interview & Application	E
Demonstrate excellence in all facets of work	Interview & Application	E
A clear understanding of vision and values, specifically as they relate to One In A Million, ensuring the Free School remains true to its aims, vision and mission	Application & Interview	E
A team player able to encourage and motivate others	Application & Interview	E
Committed to individualised and personalised learning with an inspiring, enthusiastic approach that engenders a desire for learning	Application & Interview	E
Understands the process of learning and embraces new robust research about learning	Application & Interview	D
Committed to using a variety of learning environments and resources, including technologies, as appropriate, to maximise learning and progress	Application & Interview	E
Treats everyone with respect and dignity and shows commitment to Equality and Diversity and its effective implementation	Application & Interview	E
Committed to Continuing Professional Development both personally and for colleagues	Application & Interview	E
Committed to collaborative learning and partnerships	Application & Interview	E

Person Specification

KNOWLEDGE & QUALIFICATIONS

Aspect	Assessed by	Essential / Desirable
Educated to degree level in area relevant to Maths	Application	E
Evidence of relevant level of subject knowledge and/or experience of delivering in the vocational areas of sport, the arts, enterprise	Application & Interview	D
Teaching Qualification	Application	E
ICT QTS accreditation test level	Application	D
Higher degree	Application	D

SKILLS & EXPERIENCE

Aspect	Assessed by	Essential / Desirable
Teaching experience, within 11-18 age range	Application & Interview	E
Ability to teach Key Stages 3 and 4	Application & Interview	E
Ability to teach an additional subject	Application & Interview	D
Evidence of a proven track record, of raising the quality of teaching, learning, and achieving high standards in student attainment at Key Stages 3 and 4	Application & Interview	D
Experience of developing curriculum initiatives using the latest technologies to support learning	Application & Interview	D
Provide a safe environment to ensure the physical and psychological safety of the students	Application & Interview	E
A commitment to the holistic development of students – specifically the character development of students	Application & Interview	D
A willingness to contribute to the enrichment activities of OIAMFS and the community work that is at the heart of OIAM.	Application & Interview	E
Evidence of delivering learning other than your 'first' subject – a range of subjects.	Application & Interview	D

Person Specification

Aspect	**Assessed by**	**Essential / Desirable**
Evidence of a track record as an effective innovator of education	Application & Interview	D
In-depth knowledge and understanding of national education priorities / developments to include the 11-18 curriculum, raising attainment, assessment for learning, inclusion, and personalised learning	Application & Interview	E
Understand, analyse and make effective use of a wide range of data aided, by effective use of ICT	Application & Interview	E
Ability to make sound decisions, identify and solve problems and seize opportunities	Application & Interview	E
Well-developed interpersonal and communication skills (including written, oral and presentation skills)	Application & Interview	E
Ability to manage change, and lead innovations, showing flexibility, adaptability and resilience	Application & Interview	E
Readily embraces personal accountability	Application & Interview	E
Positive disposition towards inclusion of all students including those with learning difficulties in mainstream learning and education	Application & Interview	E
Able to build strong relationships with key people in relevant organisations	Application & Interview	D