



Job Description

Post title	A Level Specialist Teacher of Mathematics (0.5)
Academy	Haberdashers' Aske's Hatcham College
Grade	MPS/UPS + ILW
Responsible to	Curriculum Director Mathematics

Summary of the overall purpose of the job

The core purpose of this post is to teach mathematics and further mathematics at Key Stage 5, and contribute to the continuing development of the Mathematics A Level curriculum under the leadership of a key stage co-ordinator. The post-holder will consistently plan and deliver outstanding lessons within the department.

Key responsibilities and objectives of the job

- To work within and contribute to established College and department frameworks for
 - lesson planning, delivery and evaluation.
 - student behaviour and care
 - student assessment
- To actively contribute to the teaching of Mathematics in the sixth form
- To promote Mathematics A Level and recruitment of Year 11 on to the course
- To remain informed of current developments in the subject area, to participate in INSET and to initiate change where appropriate
- To consistently plan and deliver outstanding lessons, ensuring that a variety of teaching resources are utilised
- To ensure that students' work is marked regularly and conscientiously, in accordance with the College marking policy
- To set and mark internal examinations and tests as required
- To demonstrate good knowledge of a wide range of teaching methods and to implement these in the classroom.
- To be fully committed to the College's house and enrichment activities
- To possess excellent ICT skills and use these as a core tool in the teaching of Mathematics
- To provide accurate information for parents as directed by the College and department policy and to attend parents' evenings and other presentation meetings as directed
- To work within the academy framework with regard to Health and Safety

General responsibilities and objectives

- To promote the principle of equal opportunities in the College

- To promote a single College ethos
- To promote the College's commitment to the continued professional development of all staff
- To undertake any duties as may reasonably be required by the Principal
- The job description will be subject to reasonable review
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Academy's safeguarding policies.

Please note

This job description reflects the core activities of the role and as the Federation and the post-holder develop there will inevitably be changes in the emphasis of duties. It is expected that the post-holder recognise this and adopt a flexible approach to work and be willing to participate in training.

If changes to the job become significant, the job description should be reviewed formally by the post-holder and line manager.

Date JD was agreed: Jun 17

Person Specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED
			AP Application AS Assessment I Interview P Presentation R References
Education/qualification and training			
<ul style="list-style-type: none"> Well-qualified graduate in a relevant discipline 	✓		AP,I, R, AS
Knowledge/skills			
<ul style="list-style-type: none"> Excellent inter-personal and communication skills and the ability to establish positive relationships with colleagues, students and parents 	✓		AP,I, R, AS
<ul style="list-style-type: none"> Good ICT skills 	✓		AP,I, R, AS
Experience			
<ul style="list-style-type: none"> Experience of effective behaviour management 	✓		AP,I, R, AS
<ul style="list-style-type: none"> Experience at delivering Maths at GCSE and A Level 	✓		AP,I, R, AS
<ul style="list-style-type: none"> An ability to recognise the scope for taking the subject out of its classroom setting 	✓		AP,I, R, AS
<ul style="list-style-type: none"> Good understanding of the curriculum and exam requirements for Maths at GCSE and A Level 	✓		AP,I, R, AS
Personal characteristics/other requirements			
<ul style="list-style-type: none"> An outstanding practitioner with demonstrable passion and enthusiasm for teaching Maths 	✓		AP,I, R, AS
<ul style="list-style-type: none"> Sensitivity in dealing with difficult pastoral issues 		✓	AP,I, R, AS
<ul style="list-style-type: none"> Commitment to their own professional learning 	✓		AP,I, R, AS