

**Al Jazeera Academy – Head of Humanities Department – Person Specification**

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| **Criteria** | **Essential** | **Desireable** |
| **Qualifications & Training**  Qualified Teacher Status  Good Honours degree in related subject  Additional, relevant, professional qualification |    |  |
| **Experience**  Teaching experience at Key Stage 3-4  Teaching experience at Key Stage 5  Previous experience of leading a Humanities subject or department  Evidence of successful teaching which has led to a demonstrable impact on student achievement  Mentoring / coaching, or other development work with colleagues  Evidence of relevant Continued Professional Development  Previous leadership experience  Experience of delivering high quality CPD to other colleagues |      |          |
| |  | | --- | | **Skills & Knowledge** | | Communicate effectively, orally and in writing |  | 1. and 2 | | Demonstrate effective planning and teaching skills |  | 1 and 2 | | Present confidently to a large group of students |  | 1 and 2 | | Present confidently to a large group of adult  professionals |  | 1 and 2 | | Work with others to achieve common goals |  | 1 and 2 | | Use / analyse assessment and performance data  to raise standards |  | 1 and 2 | | Provide clear direction and to inspire, motivate and  enthuse others. |  | 1 and 2 | | Confident in own ability to be effective and take on challenges. |  | 1 and 2 | |  |  |  | | Good ICT skills |  | 1 and 2 | | Form good working relationships with all staff and  students |  | 1 and 2 | |  |  |  | | Excellent behaviour management   |  | | --- | | Support staff and students in maintaining high standards | | Efficient and effective administrative, organisational and personal  management skills | | Clear understanding of school self-evaluation | | Awareness of the performance management  rand how this impacts on middle and senior leaders. | | Up to date awareness of curriculum requirements for  faculty area | | | | | |                                |  |
| **Personal Attributes**  Able to motivate others and to adopt a positive approach to education  Energy, enthusiasm and perseverance  Reliability and integrity |      |  |
| |  | | --- | | **Health and Safety/Safeguarding** | | An understanding of health and safety issues  A clear understanding of Safeguarding responsibilities and requirements | |    |  |