

**Al Jazeera Academy – Head of Humanities Department – Person Specification**

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| **Criteria** | **Essential** | **Desireable** |
| **Qualifications & Training** Qualified Teacher Status Good Honours degree in related subject Additional, relevant, professional qualification  |  |  |
| **Experience** Teaching experience at Key Stage 3-4 Teaching experience at Key Stage 5 Previous experience of leading a Humanities subject or departmentEvidence of successful teaching which has led to a demonstrable impact on student achievement Mentoring / coaching, or other development work with colleagues Evidence of relevant Continued Professional Development Previous leadership experience Experience of delivering high quality CPD to other colleagues  |  |  |
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| **Skills & Knowledge**  |
| Communicate effectively, orally and in writing  |  | 1. and 2
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| Demonstrate effective planning and teaching skills  |  | 1 and 2  |
| Present confidently to a large group of students  |  | 1 and 2  |
| Present confidently to a large group of adult professionals  |  | 1 and 2  |
| Work with others to achieve common goals  |  | 1 and 2  |
| Use / analyse assessment and performance data to raise standards  |  | 1 and 2  |
| Provide clear direction and to inspire, motivate and enthuse others. |  | 1 and 2  |
| Confident in own ability to be effective and take on challenges.  |  | 1 and 2  |
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| Good ICT skills  |   | 1 and 2  |
| Form good working relationships with all staff and students  |   | 1 and 2  |
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| Excellent behaviour management

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| Support staff and students in maintaining high standards  |
| Efficient and effective administrative, organisational and personal management skills  |
| Clear understanding of school self-evaluation  |
| Awareness of the performance management rand how this impacts on middle and senior leaders.  |
| Up to date awareness of curriculum requirements for faculty area  |

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| **Personal Attributes** Able to motivate others and to adopt a positive approach to educationEnergy, enthusiasm and perseverance Reliability and integrity |  |  |
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| **Health and Safety/Safeguarding**  |
| An understanding of health and safety issues A clear understanding of Safeguarding responsibilities and requirements  |

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