**Person Specification**

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| **Post Title:** Science teacher  [chemistry or physics] | Criteria | **Essential** | **Desirable** | **Evidence\*** |
| Qualifications | 1. A BA/BSc degree or equivalent | ✓ |  | A |
| 1. Qualified teacher status | ✓ |  | A |
| 1. Has recent professional training relevant to the post |  | ✓ | A |
| Experience | 1. Experience in teaching science, specialising in chemistry or physics | ✓ |  | A |
| 1. Experience of teaching across Years 7 - 13 range or willingness to gain this experience if any gaps | ✓ |  | A |
|  | 1. Experience of teaching chemistry or physics to GCSE and A Level | ✓ |  | A |
| Knowledge | 1. Up-to-date knowledge and understanding of national curriculum requirements in subject area | ✓ |  | A/I |
| 1. Knowledge of examination and testing requirements in Key Stages 4 and willingness to learn KS5. | ✓ |  | A/I |
| Skills/attributes | 1. Teaches at least to a good standard | ✓ |  | R |
| 1. Able to use data and target setting to improve students’ achievement and raise attainment. | ✓ |  | A/I |
| 1. Good level of written/oral communication skills and interpersonal skills including building positive relationships with adults and children | ✓ |  | A/I |
| General | 1. Has high expectations of self and others. | ✓ |  | I |
| 1. Fully subscribes to the Vision, Values and Aims of the school | ✓ |  | I |
| Other | 1. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline | ✓ |  | R |
| 1. No disclosure about criminal convictions or a safeguarding concern that makes applicant unsuitable for this post | ✓ |  | R |

\* Evidence presented through Application [A], interview [I] or references [R]