**The Deanery Church of England High School and Sixth Form College**

**TEACHER OF COMPUTER SCIENCE**

**PERSON SPECIFICATION**

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| --- | --- | --- |
| **Attribute** | **Essential/Desirable** | **Assessed by…** |
| Essential | Desirable | ApplicationForm | Letter | Reference | LessonObservation | Interview |
| A1 | Qualified Teacher Status | 🗸 |  | 🗸 |  |  |  |  |
| A2 | Degree in Computer Science or related subject | 🗸 |  | 🗸 |  |  |  |  |
| A3 | Higher Degree |  | 🗸 | 🗸 |  |  |  |  |
| A4 | Recent participation in a range of relevant INSET | 🗸 |  | 🗸 |  |  |  |  |
| A5 | Successful experience of teaching Computer Science in a UK secondary school to GCSE level | 🗸 |  | 🗸 |  |  |  |  |
| A6 | Successful experience of teaching Computer Science in a UK secondary school to A level |  | 🗸 | 🗸 |  |  |  |  |
| A7 | Successful experience of teaching in a Church school |  | 🗸 | 🗸 |  |  |  |  |
| B1 | A clear vision of the place of Computer Science in the curriculum of a Church of England High School and 6th Form College | 🗸 |  |  | 🗸 |  |  |  |
| B2 | Knowledge and understanding of current developments in Computer Science | 🗸 |  |  | 🗸 |  |  | 🗸 |
| B3 | Evidence of high quality classroom practice | 🗸 |  |  |  | 🗸 | 🗸 |  |
| B4 | A clear understanding of the issues surrounding the teaching, learning and assessment of Computer Science | 🗸 |  |  | 🗸 |  |  | 🗸 |
| B5 | A clear understanding of the issues involved in KS2/3 continuity | 🗸 |  |  | 🗸 |  |  |  |
| B6 | To be competent in a range of applications | 🗸 |  |  |  |  |  | 🗸 |
| C1 | Commitment to support and develop the Christian values of the school, its pupils and staff | 🗸 |  |  | 🗸 |  |  |  |
| C2 | Commitment to promoting the equality and diversity agenda within an inclusive Church School context | 🗸 |  |  | 🗸 |  |  |  |
| C3 | Commitment to ensuring the highest standards of safeguarding are implemented within the school  | 🗸 |  |  | 🗸 |  |  |  |

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| **Attribute** | **Essential/Desirable** | **Assessed by…** |
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| D1 | A good knowledge and understanding of current educational issues, and national policies and priorities | 🗸 |  |  | 🗸 | 🗸 |  | 🗸 |
| D2 | A good knowledge and understanding of self-evaluation |  | 🗸 |  | 🗸 | 🗸 |  | 🗸 |
| D3 | A good knowledge and understanding of strategies for strengthening the school’s links with the community | 🗸 |  |  |  |  |  | 🗸 |
| E1 | The ability to inspire, challenge and motivate staff and learners towards a shared vision | 🗸 |  |  |  |  | 🗸 | 🗸 |
| E2 | The ability to build and maintain effective relationships | 🗸 |  |  |  |  | 🗸 | 🗸 |
| E3 | The ability to develop effective teamwork | 🗸 |  |  | 🗸 |  |  | 🗸 |
| E4 | The ability to anticipate and solve problems creatively | 🗸 |  |  | 🗸 |  |  | 🗸 |
| E5 | The ability to demonstrate loyalty and confidentiality | 🗸 |  |  |  | 🗸 |  |  |
| E6 | The ability to prioritise and manage time effectively | 🗸 |  |  |  | 🗸 |  |  |
| E7 | The ability to deploy effectively and efficiently the financial and other resources of the school |  | 🗸 |  |  |  |  | 🗸 |
| F1 | Letter/application form are fully completed and error-free | 🗸 |  | 🗸 | 🗸 |  |  |  |
| F2 | Strong support/positive recommendation from referees | 🗸 |  |  |  | 🗸 |  |  |