



An All-through Co-operative School

PERSON SPECIFICATION
POST TITLE: Maths and English Intervention Teacher (0.4 FTE Part-time)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good Degree • GCSE Mathematics & English 	
Experience	<ul style="list-style-type: none"> • Extensive experience of teaching in Maths and English • Clear evidence of successful teaching across the full ability and age range • Monitoring and evaluation • Good practice in social inclusion • Managing time • Experience of data analysis to identify underachievement 	
Good Knowledge & Understanding	<ul style="list-style-type: none"> • Social inclusion good practice • Effective student behaviour management • Provision for SEN, vulnerable and “at risk” children • Strong working ICT skills 	
Skills/Qualities	<ul style="list-style-type: none"> • Emotional literacy and empathy for all young people • Positive attitude towards school improvements and raising achievement and aspiration • Dynamic and innovative approach to teaching and learning developments within a department • Ability to model effective teaching methods and work with others in the development of teaching and learning of the most able • Able to work in such a way as to secure the professional 	

	<p>respect of colleagues and be adept at developing the knowledge, skills and understanding of those colleagues</p> <ul style="list-style-type: none"> ● Ability to assess and promote students' progress and their needs in a variety of ways ● Good interpersonal and communication skills ● Effective organisational skills and the ability to meet deadlines ● Ability to work strongly in a team both within the school and department 	
Equal Opportunities	<ul style="list-style-type: none"> ● Awareness and commitment to equal opportunities issues and how these can be addressed in the classroom environment ● Experience of working in a multicultural environment ● Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values*** 	
Child Protection	<ul style="list-style-type: none"> ● Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> ● Flexible approach and a sense of proportion ● To be interested in young people, how they learn and in developing ways of removing barriers to learning ● Commitment to the comprehensive ideal, social inclusion and to raising standards for all students ● Willingness to contribute to extra-curricular activities within the department 	

**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.