PERSON SPECIFICATION

Classroom Teacher

		Importance		Assessment Process			
	Criteria	**Essential**	**Desirable**	**Application Form**	**Reference**	**Lesson Observation**	**Interview**
Qualifications and general experience	Degree or equivalent in subject	*		*	*		
	DFE recognised qualification	*		*	*		
	Ability to teach another subject		*	*	*		*
Professional knowledge and experience	Successful teaching practice/teaching in a school	*		*	*		
	Knowledge of mainstream secondary school organisation		*	*			*
	An understanding of National Curriculum and 14 – 19 developments and requirements.	*		*	*		*
	Experience of teaching at post-16 level		*	*	*		
	The ability to use ICT as a tool to enhance teaching and learning	*		*		*	*
	Clear understanding of student behaviour and learning styles	*		*	*	*	*
	An understanding of how differentiation enables every student to make progress	*		*		*	*
	Knowledge and practical experience of Assessment for Learning and Assessment of Learning	*		*		*	*
	The ability to:						
	Empathise with young people and enthuse them	*			*	*	
	Communicate effectively orally and in writing	*		*		*	*
	Make and sustain effective relationships with staff, students, parents and other agencies and professionals	*		*	*		*
	Work flexibly and respond to changing priorities		*	*	*	*	

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	Understanding and commitment to:						
Professional philosophy and commitment	The vision and aims of Abbot Beyne School	*			*	*	
	Developing a positive ethos with an emphasis on inclusion	*			*	*	
	Promoting equal opportunities and meeting the needs of all students	*		*	*	*	
	Continuous improvement and quality assurance		*	*	*	*	
Personal qualities	A sense of humour and perspective	*			*	*	*
	Energy, enthusiasm and enterprise	*			*	*	*
	Commitment to own personal development	*			*	*	*
	High personal and professional integrity	*			*	*	*
	Flexibility	*			*		*
	A willingness to contribute to the wider life of the School	*		*	*		*
	The ability to work autonomously and as part of a Team	*		*	*		*
	Effective Time Management	*			*	*	
	Efficient planning, teaching, assessment and evaluation skills.	*			*	*	*