

Lower Darwen Primary School

Milking Lane, Lower Darwen BB3 ORB We are proud of our school.

Headteacher: Mr S.J. Cumbo BA (Hons), PGCE, NPQH

Lower Key Stage 2 Teacher—Person Specification

Requirements (based on job description)	Essential (E) or Desirable (D)	Identified by: Application Form (AF) Interview (I) References (R)
Application Form		
Fully completed application form	E	AF
Well considered and relevant supporting letter	E	AF
Professional references should provide a strong level of support for skills, knowledge and attributes referred to below	E	AF
Experience and Qualifications		
Experience of teaching in Key Stage 2	E	AF/I/R
Experience of teaching in Key Stage 1	D	AF/I/R
Experience of teaching mixed ability children	E	AF/I/R
Experience of teaching age groups within the primary setting	D	AF/I/R
Experience of working with /managing a teaching assistant	E	AF/I/R
Experience of working with and engaging parents and the community	D	AF/I/R
Professional Knowledge and understanding		
Effective teaching and learning strategies to meet the needs of all pupils	Е	AF/I/R
Application of computing to teaching and learning	E	AF/I/R
Knowledge and understanding of how pupils learn and how this impacts on learning	E	AF/I/R
Knowledge and understanding in the use of assessment and data	E	AF/I/R
Excellent subject knowledge in Maths and English	E	I

Tel: 01254 55639



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Skills and Attributes		
Enthusiastic and has a high level of motivation and initiative	E	AF/I/R
Good communication and interpersonal skills	E	AF/I/R
Creative and effective teaching and learning skills	E	AF/I/R
Ability to use a range of effective behaviour management strategies	E	AF/I/R
Adaptability and flexibility to change and new ideas	E	AF/I/R
Ability to provide a stimulating, encouraging and secure learning environment	E	AF/I/R
Understanding of the role of continuous assessment and record keeping	E	AF/I/R
Values creativity and stimulating ways of raising pupil attainment, achievement and self-esteem	E	AF/I/R
Personal Attributes		
Self-motivated	E	AF/I/R
Well organised	E	AF/I/R
Flexible and approachable	E	AF/I/R
High expectations of self and others	E	AF/I/R
Good interpersonal skills and team player	E	AF/I/R
Other		
Safeguarding and protecting the welfare of children and young people	E	AF/I/R
Equality and diversity	E	AF/I/R
Health and safety	E	AF/I/R
Attendance at work	E	AF/I/R
The full range of school activities including extra-curricular)	E	AF/I/R
The ethos of the school	E	AF/I/R
Staff Code of Conduct	E	AF/I/R

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