**THE GRANGE SCHOOL**

**TEACHER OF SCIENCE**

**The Context**

The Grange School is undergoing a transformational journey to ensure that it provides the very best education for its students. This is a rare opportunity to join a department that is relishing the challenge of replicating English and mathematics as beacons of best practice across the school and Trust. The department will be led by two colleagues who have moved to The Grange School from Twynham School and are passionate about transforming young people’s life chances. We are looking for a dynamic and enthusiastic teacher who will relish the opportunity to work within a brand new team that is intent on ensuring that teaching and learning in science is exceptional.

The post would suit either an experienced colleague who is looking for a new challenge or an NQT who is seeking the chance to develop their career within an organisation that has exceptional opportunities for those who are new to the profession. We would be particularly pleased to hear from colleagues who have expertise in teaching and learning as there may be the opportunity to appoint the right candidate as either a Lead Teacher and/or SLE within the Twynham Teaching School Alliance. Applicants should raise this in their application and provide the appropriate evidence of suitability.

The Grange is part of Twynham Learning Multi Academy Trust and the science departments in both schools, The Grange and Twynham, work closely together.

**The Department**

The Science Department comprises of four teaching staff supported by a full-time technician and a part time technician shared across the Grange and Twynham Science Departments.  The new Head of Science begins in September having previously been Assistant Head of Science at Twynham School and is an SLE within the Twynham Teaching School Alliance. The new Assistant Head of Science has also joined from Twynham School and both have extensive experience of improving outcomes at Key Stage 4.

Much work has taken place over the last two years to transform the teaching of science, with a great emphasis on what children know, understand and are able to do. Deconstructing the curriculum and developing the skills to allow our young people to become expert scientist has been at the heart of our curriculum development. This, alongside developing a clear understanding of children’s misconceptions in science has led to an improvement in the teaching of science.

Consequently there are very strong foundations on which the new department can be built. Our work with Twynham School has included bench marking which has allowed us to further refine the curriculum to ensure that we know where students’ strengths and weaknesses lie.

We are looking for an individual who is both a team player but can also contribute to an evolving approach to teaching science. We review the finer details of students' understanding and the finer detail of how we present the science and encourage everyone to contribute to an improving scheme of work. We are a small, friendly team and would like our new colleague to quickly become an integral member of this team. We work closely with Twynham School science department and this offers many opportunities for joint working.

**The Curriculum**

At Key Stage 3, we follow the Longman Exploring Science scheme of work, but have increased the speed of coverage having started the GCSE course with year 9 in September 2017.

At Key Stage 4, we have started the AQA Combined Science Trilogy GCSE course using the Collins resources. During the current academic year, there have been some significant improvements in the provision of science at the Grange, and we now have similar resources to our partner school, Twynham. Our recent comparison between our Year 9 cohorts, using the same end of KS3 tests was very encouraging. Our predictions for this year’s GCSE Science results also indicate the current Year 11 results should significantly improve from recent years. We have invested in the ‘My Science GCSE’ package to support our students with their independent study and to use as a resource to address students’ individual areas of development.

Students in year 7 and 8 are in classes based on their literacy skill, and they have lessons in most subjects in these classes. From year 9 upwards, we set students based on their ability in Science, and use end of topic tests to allow frequent monitoring of progress.

**Facilities**

We have excellent facilities including 5 dedicated and networked laboratories, a science department work room, and well stocked prep rooms.  All staff have a laptop and each laboratory is equipped with a digital projector. In addition, there is access to suites of PCs in the school. ‘My Science GCSE’ is available to all teachers and all students in Key Stage 4.

**The Appointment**

The position arises due to a complete restructuring of the department.

**Further Information**

Applicants are invited to contact [jy.taylor@twynhamschool.com](mailto:jy.taylor@twynhamschool.com) Headteacher at Twynham School in the first instance.

#### Salary

Salary will be MPS/UPS (R&R may be available for a suitably experienced and qualified candidate).

TLR allowances would be given to exceptional candidates appointed to a Lead Teacher role.

#### Expenses

The school will meet the reasonable expenses of interviewed candidates within the UK mainland but regrets it cannot assist with the removal expenses of the successful candidates.

#### Application Forms

Completed forms should be emailed to [recruitment@twynhamlearning.com](mailto:recruitment@twynhamlearning.com) or you can apply via the TES.