

Wood Green School



Candidate Information Pack

Teacher of English

Details of the post

Job Title:	Teacher of English
Start date:	September 2018
Status of post:	Permanent, Full Time Main or Upper Pay Range
Closing date for application:	Monday 19th March 2018 (12 noon)
Interview Date:	23 rd March 2018

WELCOME – *Headteacher*

Dear Prospective Candidate

Thank you for your interest in our post. Wood Green School is an 11-18 Academy school serving the town of Witney and surrounding villages.

Wood Green School is part of the Acer Multi-Academy Trust. The Acer Trust has been co-founded by four schools: Wood Green School, Chalgrove Primary School, Icknield Community College and Matthew Arnold School.

All four schools have strong track records of high performance or rapid improvement and share similar values. We believe that this partnership will add real benefit to Wood Green School. The key values of the Acer Trust are: Trust, Collaboration and Opportunity.

This is a very exciting time for Wood Green, as we create our truly excellent school. Our core purpose remains to ensure “Excellence for All”, and everything we do contributes to achieving this.

We are undergoing rapid development and welcome contribution from all staff. Our website and information in this pack give a flavour of this. If our focus on excellence, on wellbeing and on a Growth Mindset resonates with you, and you have a passion for inspiring our young people to learn and enjoy English then I strongly urge you to apply for this post.

I would like to draw your attention to the development opportunities open to you as a member of Wood Green School. As headteacher, I believe that investing in staff is crucial to achieving Excellence for All. At Wood Green, we provide a comprehensive programme of staff development, sharing best practice in-school and giving staff the opportunity to work with our schools through our local and national partnerships. For example, all teaching staff have the opportunity to undertake the OLEVI Teacher Programmes, to carry out action research with Oxford University and to work with coaches in school.



When you make an application, please include a covering letter as well as the Acer Trust Application Form. Your letter should be no longer than two sides of A4 in a minimum of 11point font, and should include comments on your experience and qualities which you feel are of particular relevance to the job description and person specification.

You can add any further information in the section of the form 'Relevant Skills and Experience' should you wish to do so. It would be helpful to include email addresses for your referees, and to advise them that we will be requesting references within a tight timescale.

Your letter and application form should be submitted either by email to vacancies@wgswitney.org.uk or by post. Postal applications will be acknowledged if a stamped addressed envelope is enclosed.

You are most welcome to visit Wood Green School before making your application. If you would like to be shown round the school, or to talk with the Head of Department or the Headteacher, please contact Faith Green, HR Officer, to make an appointment.

Wood Green School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Enhanced DBS clearance is required for appointment to this post.

I hope the information about this post inspires you to apply to Wood Green School; I look forward to hearing from you.

Yours sincerely



Rob Shadbolt

Headteacher

"Excellence for All"

The vision for our school is clear: a school where everyone enjoys learning, achieves success and plays a full role in our community.

Excellence at Wood Green means achieving your best, which comes from hard work and having the will to succeed. This is why our motto is "Excellence Through Effort".

We expect all staff and parents to have belief in every child and to ensure that the support we provide is exceptional for everyone, just as we would want for our own child. Therefore, we expect everyone to commit to our "Learn Well" values:

LEARNING	Everyone, students and staff have the right to learning.
EFFORT	We expect everyone to commit fully to achieving the best for themselves.
ASPIRATION	We believe that everyone can improve and achieve and should aim high.
RESPECT	We expect everyone to treat each other with respect and dignity.
NUTURE	We want to nurture the talents of all individuals in our school and we offer excellent support to do this.
WELLBEING	By caring for the mental health and physical wellbeing of everyone, we know everyone will be happier and achieve better.

Department Information

The Department of English consists of eight specialist teachers, and one specialist HLTA. The Department works collaboratively across all Key Stages and opportunities for career development and progression are made available whenever possible. The Department teaches in a set of eight English classrooms, all housed in the same building, along with a department office and a networked computer room. Each classroom has a data projector, its own PC and DVD player and four of the classrooms are equipped with an interactive whiteboard.

The Department is well resourced with a range of texts and teaching materials for use across all Key Stages. There are strong links with the feeder primary schools through the Primary Network and we meet regularly with other English Departments from West Oxfordshire to share good practice.

Ethos

The Department is committed to developing effective learners who are capable of thinking creatively and independently as well as being able to reflect on their own practice. We place a significant emphasis on assessment for learning across the curriculum, setting personal targets for individuals to enable them to make progress and aspire to the best outcomes possible.

Students are taught the skills to enable them to use both written and spoken language creatively, effectively and precisely for different purposes, audiences and contexts; and to engage with and appreciate a wide variety of texts, including literary and non-literary texts from both modern and historical contexts.

We are committed to grouping students in ways which will enable staff to focus effectively on the range of needs of a particular cohort. This includes teaching mixed ability tutor groups as well as broad ability groups, or more focussed ability sets.

Curriculum

Alongside the classroom curriculum, the Department enters students for public speaking competitions, the Mock Trial competition and also works with groups of gifted and talented pupils from local primary schools, alongside some of our students, to work together on a range of interesting and challenging projects.

Key Stage 3

The focus in Years 7-9 is on teaching students explicitly the core skills of reading and writing, as well as speaking and listening, through a broad and balanced curriculum which offers continuity and progression to students of all abilities. Typically this curriculum includes both literary and non-literary prose, poetry, drama – including Shakespeare in all years – and independent reading.

Key Stage 4

Students at Wood Green currently follow the AQA English Language and English Literature at GCSE. The curriculum is structured to enable all students to aspire to the very best grades possible and to build on the skills learned at Key Stage 3.

Key Stage 5

We offer two different subjects at A Level: English Literature (AQA Spec B) and English Language and Literature (AQA). English is a popular choice for Sixth form students at Wood Green.

Examination Results 2017

GCSE Results

English Language (Actual GCSE results compared to Fischer Family Trust 50%)

Comparison Grade				Result Grade												Below Comparison			Same As Comparison		Above Comparison	
	#	%	Other	U	1	2	3	4	5	6	7	8	9	#	#	%	#	%	#	%		
	Other					1	1					2	1	0	0	0.00%	0	0.00%	0	0.00%		
	U													0	0	0.00%	0	0.00%	0	0.00%		
	1													0	0	0.00%	0	0.00%	0	0.00%		
	2													0	0	0.00%	0	0.00%	0	0.00%		
	3			2		3	11	7		3				24	14	58.33%	7	29.17%	3	12.50%		
	4													0	0	0.00%	0	0.00%	0	0.00%		
	5					1	5	10	12	10	6			44	28	63.64%	10	22.73%	6	13.64%		
	6					2	1	3	5	14	12	8	3	48	25	52.08%	12	25.00%	11	22.92%		
7													0	0	0.00%	0	0.00%	0	0.00%			
8									3	4	13	5	1	26	20	76.92%	5	19.23%	1	3.85%		
9												1	2	3	1	33.33%	2	66.67%	0	0.00%		
#			0	0	6	17	20	17	30	22	21	9	3	145	88	60.69%	36	24.83%	21	14.48%		
<div><div></div> Less Than Comparison</div> <div><div></div> Same As Comparison</div> <div><div></div> Above Comparison</div>																						

Less Than Comparison Same As Comparison Above Comparison

English Literature (Actual GCSE results compared to Fischer Family Trust 50%)

			Result Grade													Below Comparison		Same As Comparison		Above Comparison	
	#	%	Other	U	1	2	3	4	5	6	7	8	9	#	#	%	#	%	#	%	
Comparison Grade	Other					1	1					2	1	0	0	0.00%	0	0.00%	0	0.00%	
	U													0	0	0.00%	0	0.00%	0	0.00%	
	1													0	0	0.00%	0	0.00%	0	0.00%	
	2													2	0	0.00%	1	50.00%	1	50.00%	
	3			2	2	3	4	7	5	1	1			23	9	39.13%	7	30.43%	7	30.43%	
	4													0	0	0.00%	0	0.00%	0	0.00%	
	5			1	1	1	3	4	10	12	4		1	36	19	52.78%	12	33.33%	5	13.89%	
	6			1			2	6	7	13	10	8	2	2	50	28	56.00%	10	20.00%	12	24.00%
	7													0	0	0.00%	0	0.00%	0	0.00%	
	8							1		5	7	8	6	2	29	21	72.41%	6	20.69%	2	6.90%
9										1		1	1	3	2	66.67%	1	33.33%	0	0.00%	
#			0	3	4	10	19	22	31	23	16	10	5	143	79	55.24%	37	25.87%	27	18.88%	

Less Than Comparison Same As Comparison Above Comparison

Details			7 or Above		5 or Above		4 or Above		Grades										
Subject Name	Entries	APS	#	%	#	%	#	%	9	8	7	6	5	4	3	2	1	F	U
English Language 9-1	150	4.82	36	24	88	58.67	105	70	3	10	23	22	30	17	21	18	6		
English Literature 9-1	148	4.93	34	22.97	88	59.46	110	74.32	6	12	16	23	31	22	20	11	4		3

A level Results 2017

Subject	A*- A%	A- B%	A- C%	A-E%	No of entries	A*	A	B	C	D	E	U
A - English Lang. & Lit.	25.0%	50.0%	87.5%	100.0%	8	0	2	2	3	1	0	0
A - English Literature	12.5%	50.0%	81.3%	100.0%	16	0	2	6	5	2	1	0

Job Description

Job Title	Teacher of English
Review Date of Job Description	March 2018
Establishment	Wood Green School
Location	Woodstock Road, Witney, OX28 1DX
Purpose of Post	<ul style="list-style-type: none"> To fulfil the Professional Standards for Teacher, and Upper Pay Range criteria in the context of being a teacher of English as part of a Subject team To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. To monitor and support the overall progress and development of students as a teacher To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. To contribute to raising standards of student progress and attainment. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
General Duties	<p>All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document (STPCD). This document should be read in conjunction with the current STPCD.</p> <p>The general duties of all teachers at Wood Green School are those set out in the Teacher Standards (all teachers) and the Upper Pay Range criteria</p>
Responsibilities and Accountabilities	<p>As a teacher at Wood Green School, you have a responsibility to:</p> <ul style="list-style-type: none"> Fulfil the Teacher Standards Fulfil the Upper Pay Range Standards (grades UPR1-3) Follow all school and department policies and procedures Safeguard and promote the welfare of all young people you are responsible for, or come into contact with in the school. Ensure that you, under Health & Safety legislation: <ul style="list-style-type: none"> Takes reasonable care for your own health and safety, and that of others affected by what you do, or do not do Cooperate on all issues involving health and safety Use work items provided for you correctly, in accordance with training and instructions Do not interfere with or misuse anything provided for your health, safety or welfare Report any health and safety concerns to your line manager as soon as practicable <p>As a teacher at Wood Green School, you are accountable for:</p> <ul style="list-style-type: none"> The progress of all the students within your assigned classes The quality of your teaching and tutoring
Health & Safety	<ul style="list-style-type: none"> To have due regard for health and safety in the workplace To be familiar with, and adhere to, relevant parts of the school's Health and Safety Policy

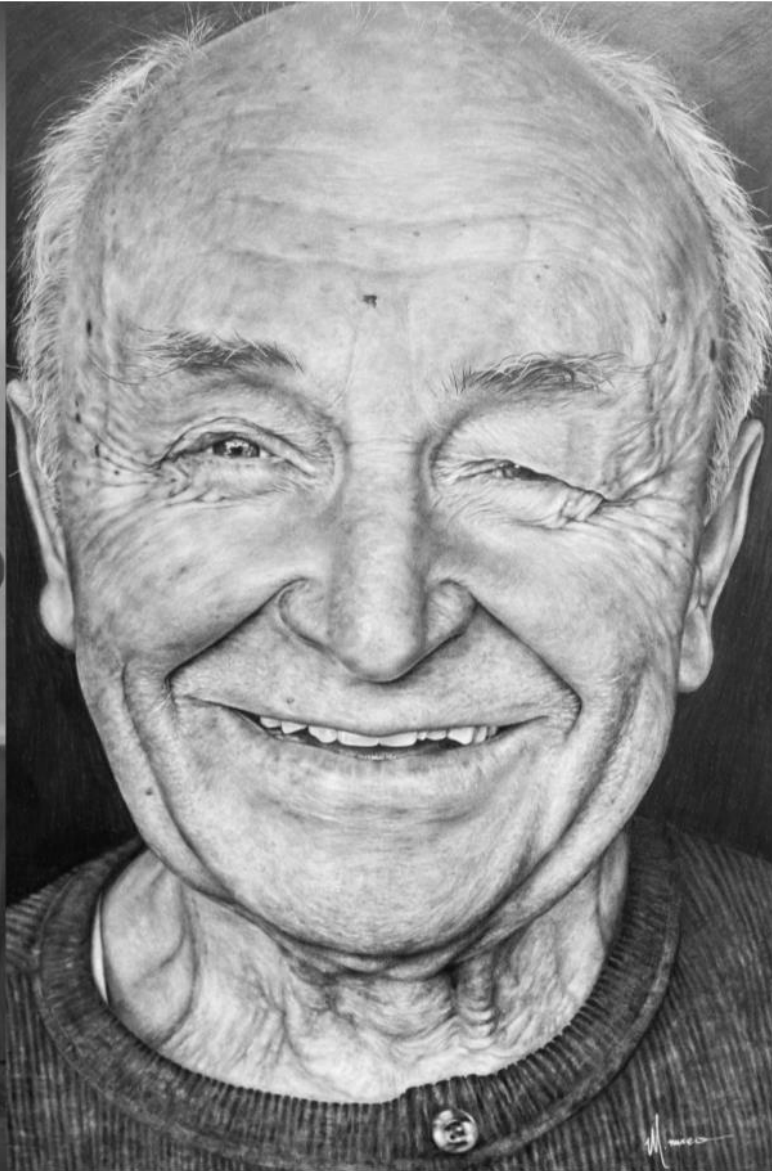
	<ul style="list-style-type: none"> • Co-operate with health and safety requirements • Report all known defects • Use, but do not misuse anything provided for your health, safety and welfare • Do not undertake unsafe acts • Inform Head of Establishment of any 'Near-Misses' • Be familiar with the emergency action plans for fire, first aid and security issues • Undertake specific designated duties regarding emergency evacuation • Raise health and safety and environmental issues with students
Child Protection	<p>Wood Green School is committed to safeguarding and promoting the health, safety and welfare of children, young people and vulnerable adults. Staff and volunteers are expected to share this commitment for whom they are responsible or with whom they come into contact in the course of their duties. All successful candidates will be subject to Disclosure Barring Scheme checks along with other relevant employment checks.</p>
Standards and Quality Assurance	<ul style="list-style-type: none"> • Support the aims and ethos of the school as identified in the staff handbook • Promote and model good relationships with pupils, colleagues, parents and visitor • Set a good example in terms of dress, punctuality and attendance • Participate in training and take a lead in own professional development • Participate in the School's staff appraisal process
Notes	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.</p>

Person Specification

Criteria	E S S E N T I A L	D E S I R A B L E	HOW IDENTIFIED AND ASSESSED AP Application I Interview R References
Education/qualification and training			
Possess QTS	X		AP
Well qualified graduate	X		AP
Possess an English related degree	X		AP
Knowledge/skills			
Sets high standards and expectations of students	X		AP/I/R
Can teach English to KS4	X		AP/I/R
Can teach English at KS5		X	AP/I/R
Can motivate students at all levels of ability, thus ensuring that all students fully access the English curriculum	X		AP/I/R
Experience			
Experience of an 11-18 comprehensive either during teacher training or in a former post		X	AP/I/R
Personal characteristics/other requirements			
Is a person who works positively and collaboratively	X		AP/I/R
Is passionate, energetic, versatile and creative about their subject and teaching in general	X		AP/I/R
Is a strong team player	X		AP/I/R
Is committed to ensuring that students of all ages and abilities achieve their potential and are successful and happy	X		AP/I/R



Drama at Wood Green School



AS Art work by Mirena Mirea (Year 12)

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