

## Job Description: Primary Teacher (KS2)

### **Role Specific**

- 1. Be up to date, plan, prepare and deliver high quality teaching on a range of programmes at Key Stage 2 Level, to facilitate and inspire children's learning and development
- 2. Be able to develop an exciting and imaginative learning environment
- 3. Develop and share resources for the course/subject, including maintaining effective links across the Trust for resources
- 4. Deliver enrichment and enhancement activities
- 5. Effectively assess and cater for differentiation within lessons
- 6. Maintain comprehensive, up to date, student/course/subject records and provide information as requested
- 7. Ensure close liaison and good communications with other staff in matters concerning pupils
- 8. Be an excellent role-model with strong organisational skills
- 9. Be an effective communicator, able to develop strong relationships with parents and carers
- 10. Use Trust systems to track and communicate student progress

#### **Student Responsibilities**

- 1. Value and support pupils to achieve their full potential
- 2. Having high expectations of behaviour and academic achievement for all pupils
- 3. Effectively manage the behaviour of pupils

#### **Trust Responsibilities**

- 1. Share the Trust's Vision, Mission, Values and Behaviours and communicate them effectively
- 2. Participate in Staff Review and Professional Development activities, and be actively involved in the Trust's culture of high expectation
- 3. Value diversity and promote equality
- 4. Engage in marketing activities and liaison with employers and the wider community in line with Trust strategies
- 5. Contribute to cross-Trust events
- 6. Adhere to Trust policies and procedures including Health and Safety
- 7. Be responsible for safeguarding and promoting the welfare of children and young people
- 8. Any other duties that the Principal or Executive Principal consider appropriate



# **Person Specification: Primary Teacher (KS2)**

Qualifications and Attainments Qualified Teacher with QTS	Essential/Desirable Essential
Degree in a relevant subject area or appropriate professional qualification in a subject	
specialism  A higher degree or advanced qualification	Desirable
A higher degree of advanced qualification	Desirable
Training, Experience and Knowledge	Facautial
KS2 teaching experience	Essential
Experience of working with children with a variety of learning needs	Essential
An understanding of current research into teaching and learning	Essential
A secure knowledge of the core curriculum	Essential
An understanding of the target setting process	Essential
Excellent classroom management skills	Essential
The ability to motivate all pupils	Essential
Evidence of high expectations and levels of progress and attainment	Essential
A creative and active approach to learning	Essential
An understanding of assessment methods to raise standards	Essential
The ability to plan effectively to secure good progress	Essential
The ability to communicate effectively and sensitively with parents, carers and staff	Essential
An awareness and understanding of the procedures for the safeguarding of children	Essential
and the statutory requirements of legislation regarding Health and Safety, SEN and Child Protection	
Ability to offer extra-curricular activities in Key Stage 1 or 2	Desirable
Personal Skills and Attitudes	
Display initiative, be positive and enthusiastic	Essential
Have high expectations of themselves and others	Essential
Demonstrate a commitment to equality and diversity, customer service and quality	Essential
assurance	Facontial
Possess excellent communication and relationship building skills	Essential
Be a team player	Essential
Demonstrate a flexible, adaptable, resilient and results orientated approach	Essential
Commitment to ongoing professional development	Essential
Able to work under pressure and manage workload	Essential
Excellent time management and organisational skills	Essential
Ability to use ILT in classroom delivery, including interactive whiteboard technology	Essential
Suitability to work with children and young people	Essential