

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Tennant Creek Primary School
Job Title	Senior Teacher – Special Education	Designation	Senior Teacher 1
Job Type	Full Time	Duration	Ongoing Commencing 29/01/2019
Salary	\$116,331	Location	Tennant Creek
Position Number	8576 RTF 155202	Closing	09/12/2018
Contact	Bryan Hughes, Principal on 08 8963 2424 or bryan.hughes@ntschoools.net		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached detailed resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfid=155202		

Primary Objective: As a part of the school leadership team, lead the ongoing development of Tennant Creek Primary School, in particular special education and students at risk, as a cooperative community of learners in order to maximise educational outcomes for students.

Context Statement: Tennant Creek Primary School is a remote school based in Tennant Creek, which is approximately 500 kms north of Alice Springs. The School has a FAFT, Pre-school, Primary, Positive Learning Centre, Special Education Learning Centre and Mungkarta Homelands schooling contexts. During 2019 a Child and Family Centre will be operational. The Primary School cohort is 75% Indigenous students, with 70% coming from ESL backgrounds. During 2019 a Child & Family Centre will be operational. The Special Education Learning Centre will support students in mainstream classrooms as well as individual student programs in the SELC. Facilitating professional learning opportunities and coaching staff are important roles for the Senior Teacher 1 position.

Key Duties and Responsibilities:

1. Provide leadership to teachers in matters relating to curriculum delivery and assessment, student welfare and behaviour management to meet the individual needs of the student.
2. Coordinate the organisation and manage the resources within Special Education.
3. Participate fully as a member of the school management team and assist in the coaching mentoring and Professional Development of Special Education staff.
4. Collaboratively work with staff, families, agencies and Student Support Services to implement processes that support students with severe and/or multiple disabilities.
5. Undertake an appropriate teaching load.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the NT and hold a Working with Children Clearance Notice (Ochre Card).
2. Proven ability to lead the essential elements of teaching and management of High Support Needs students and impart this information to team members.
3. Proven team building and management skills which includes working collaboratively across the school.
4. Demonstrate sound interpersonal skills to work effectively with all client groups in a cross cultural setting.
5. High level written and oral communication skills to manage, negotiate and implement successful change that supports the operation of the Special Education Centre classes in improving educational outcomes for students.

Desirable:

1. Further qualifications in Special Education for students with severe and/or multiple disabilities.

Approved: November 2018

Lynette English, Senior Director School Improvement and Leadership