



# Wheatley Park School

'Everyone Learning - Everyone Caring'

11-18 Academy Converter (May 2014)

1034 on roll 157 Sixth Form

## TEACHER OF ENGLISH

From September 2018

**Are you somebody who believes that all learners can be successful, aspires to put the needs of learners at the heart of everything that you do, and sees yourself as a learner?**

We are looking for an engaging and reflective English teacher to join our ambitious team in this improving school (Ofsted 'Good'). Our English team has a strong profile in the school, with high standards in teaching and learning and a wide range of opportunities for students. We are passionate about helping young people to learn about language and literature, and hope to find someone who shares our values.

Professional learning is central to our culture and we will commit to helping you to become an outstanding practitioner, whatever your career stage. You will have your own classroom, in our smart and well resourced English and Media Centre, purpose built to a high spec in 2011.

Situated five miles east of Oxford on a unique and historic parkland site, Wheatley Park School is a highly successful mixed 11 - 18 academy and proud member of the River Learning Trust

We are a vibrant and dynamic school with a track record of improvement and innovation in recent years. In June 2016 the school was graded 'Good' by Ofsted. We are now on the next part of our journey to becoming a sustainably 'Outstanding' school in accordance with our core values of Everyone Learning and Everyone Caring.

Our truly comprehensive intake is a mixture of both rural and urban with strong ethnic diversity. We work in effective partnership with parents and our local community to ensure our students are happy at school and motivated to succeed. Meanwhile, our staff work exceptionally well together, providing a collaborative and supportive professional ethos.

As a Google Reference School, we are proud to develop cutting-edge practice in the use of computers and IT in the classroom. All students have access to their own personal chromebook in order to support their learning.

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (Finance and Personnel Administrator) on 01865 877634 or by email to [pmason@wheatleypark.org](mailto:pmason@wheatleypark.org). To find out more about the River Learning Trust, please visit [www.riverlearningtrust.org](http://www.riverlearningtrust.org). Full details and an application form can be found on our website: [here](#) Please note we can only accept CVs as supporting documentation when submitted along with a fully completed school application form. Please send completed applications to [pmason@wheatleypark.org](mailto:pmason@wheatleypark.org).

**Wheatley Park School is committed to safeguarding and promoting the welfare of all children and young people and to preventing extremism. Wheatley Park School expects all staff to share this commitment. The successful candidate will be subject to an Enhanced DBS check. Wheatley Park School is an equal opportunities employer.**

**Closing date: Midday Monday 29th January 2018**

**Interview date: To be confirmed**

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

[www.wheatleypark.org](http://www.wheatleypark.org)



## Wheatley Park School

### JOB DESCRIPTION

Post Title:	<b>TEACHER OF ENGLISH</b>
<b>Purpose:</b>	<b>To teach English in all key stages providing engaging and appropriate learning opportunities.</b> <b>To assess student progress and promote achievement.</b> <b>To model and foster good relationships in school based on respect and integrity.</b>
Reporting to:	Head of Faculty, Assistant Headteacher, Headteacher, Governing Body
Salary Level	Mainscale
Strategic Planning:	To make a contribution to innovation and development in the English Faculty.
High Standards of Teaching and Learning:	To prepare lessons for classes up to GCSE/A level based on a sound understanding of the learning needs of every student. To teach assigned classes using a range of appropriate resources and strategies including ICT to engage students. To have knowledge of the learners' individual needs including very high attainers and those who have SEND and plan accordingly. To liaise with the Learning Support team as required. To assess and monitor student learning including giving verbal and written feedback which facilitates student progress. To follow schemes of work agreed within the Faculty and make a contribution to their development. To establish and maintain a positive classroom climate which supports the achievement of every student. To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.
Knowledge/ Skills:	To maintain up to date knowledge of English teaching and of research and inspection findings. To maintain knowledge of the relevant curriculum and course requirements at GCSE/A Level. To be able to communicate effectively, explaining and modelling ideas as required by all courses.
Staffing:	To participate in a rigorous process of Appraisal linked to the school and Faculty priorities. To participate in induction, training and team meetings, making a contribution to their effectiveness. To support leaders in the Faculty to work to a common vision and purpose.
Student Outcomes:	To set and promote rigorous targets for all classes. To ensure that your teaching is good and has an impact on student progress.
Resources:	To use all resources effectively and efficiently, exercising care and judgement in their use. To establish and maintain an environment conducive to high expectations and learning. To ensure that Health and Safety standards are met and that all necessary

	risk assessments are carried out and documented.
Safeguarding	Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. A 'prohibition from teaching' check will be completed for all applicants. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.
Additional Duties:	<p>To play a full part in the life of the school, to support its ethos and development.</p> <p>To comply with all aspects of the school's safeguarding procedures, prioritising the welfare of every young person.</p> <p>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.</p>
Support:	<p>The postholder is expected to continue in his/her own professional development.</p> <p>Support in this role will be available through the Head of Faculty and team leader as well as the school's Professional Learning programme.</p>

January 2018



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## POST: TEACHER OF ENGLISH

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications/ Training/ Knowledge</b>	Degree level qualification with substantial English content. PGCE or equivalent	English degree.  Knowledge of a range of issues in education.
<b>Experience:</b>	Teaching English at secondary level, 11-16. Successful experience with students of all levels of attainment.	Post-16 teaching. Successful contribution to a team
<b>Skills:</b>	Lesson planning preparation and delivery to meet the needs of all students 11-16. Communication skills: able to communicate with a range of groups. Personal organisation and administration, able to meet deadlines. Able to build positive relationships with young people. Skill in engaging young people in learning: able to establish and maintain a positive climate for learning.	An ability to teach A Level English Literature or Language and Literature  Uses of new technologies in English teaching.  Skills beyond English for extra-curricular contribution.
<b>Aptitudes:</b>	Committed to the success of every student, including those who are vulnerable. Reflective practitioner, open to new ideas. Committed to own professional learning Resilient and hard working team player, supportive to others. Sense of humour and perspective	Flexible, able to adapt to change.  Understanding of effective interventions to accelerate progress.
<b>Other:</b>	Understands safeguarding and has a strong commitment to the welfare of every young person.  Understands and respects professional responsibilities.	

January 2018