## Sedgefield Community College <br> Teacher of Mathematics

## Person Specification and Selection Criteria

Key
E-Essential, D-Desirable, A-Application, I-Interview, R-Reference.

|  | Essential/Desirable | Assessment |
| :---: | :---: | :---: |
| Qualifications |  |  |
| Qualified teacher status by Sept 2017. | E | A |
| Maths based degree. | E | A |
| Knowledge / Skills / Abilities |  |  |
| A record of successful and inspiring Maths delivery at both KS3 and KS4. | E | A/I/R |
| A record of raising standards and maximising student progress. | D | A/I/R |
| A sound knowledge of National Curriculum Mathematics. | E | A/I/R |
| Evidence of relevant and recent CPD and a commitment to ongoing professional development. | E | A/I/R |
| An ability to adapt teaching to embrace new and emerging technologies. | E | A/I/R |
| An ability to inspire interest and excitement in the subject specialism. | E | A/I/R |
| An ability to be inclusive with colleagues and students. | E | I/R |
| An ability to motivate and inspire students. | E | I/R |
| A commitment to building students as independent learners. | E | I/R |
| Strong communication skills - orally and in writing | E | A/I/R |
| A commitment to extra-curricular activities. | E | A/I/R |
| Equal Opportunities |  |  |
| A commitment to equal opportunities. | E | A/I/R |
| A willingness to promote and support the school's Equal Opportunities Policy. | E | A/I/R |
| Disposition/Personal Qualities |  |  |
| The ability to build personal relationships based on integrity and trust. | E | I/R |
| A commitment and a determination to ensuring high achievement for all pupils. | E | AI/R |
| High expectations of all students. | E | I/R |
| A role model for students and staff by setting high personal and professional standards. | E | I/R |
| Excellent interpersonal skills. | E | I/R |
| A willingness to contribute to the wider life of the school. | E | I/R |

Any offer of employment will be subject to receipt of a satisfactory Enhanced DBS Disclosure.
Sedgefield Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

