## PERSON SPECIFICATION

## Subject Leader - Health Futures UTC

Attributes	Essential	Desirable
Qualifications:	Degree or equivalent.	Postgraduate qualifications.
	DFE recognised QTS.	Further education/leadership qualifications or training.
Experience:	Subject based leadership that has had a demonstrable impact on the standards of student attainment and progress.	An understanding of aspects of the Health sector.
	Excellent classroom practitioner with teaching experience at both KS4 and KS5.	
	Delivery of effective line-management that has a positive impact on developing effective teams.	
	Clear understanding of curriculum and assessment requirements of subject(s) within the area.	
	Understanding of the national context of education and standards.	
Skills and abilities:	Able to build teams and work collaboratively to achieve aims.	
	Able to establish mutual trust with students, parents and other stakeholders.	
	Able to communicate effectively and engagingly in a range of forums.	
	The knowledge and experience to contribute to the leadership and development of the UTC.	
	Ability to establish successful relationships with stakeholders at all levels.	
	Able to work respond positively in a changing educational environment.	
Personal attributes:	Ambitious for yourself and others.	
	Strong moral purpose and commitment to education.	

	Maintains a clear focus on the best interests of students.	
	A team player who is able to listen and values the contributions of the whole team.	
	Enthusiasm and drive.	
	Empathy, affability and a good sense of humour.	
	Confidence, influence and gravitas.	
	Positivity and resilience.	
	Highly developed inter-personal skills including tact and diplomacy.	
	Analytical and self-reflective.	
Commitment to:	The strategic purpose and mission of Health Futures UTC.	
	The safeguarding of all students.	
	Supporting the principles of equality and diversity.	
	Own personal and professional development.	
	The happiness and well-being of our UTC community.	