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| **English Department Description** |

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| **Information for Applicants** |
| Brooke Weston Academy is an innovative, nationally acclaimed educational establishment. Our philosophy and approach is embedded in student-centred learning, underpinned by a structured framework of assessment that has differentiation and personalisation at its heart. Opened in 1991, Brooke Weston Academy has consistently appeared in the top rank of state comprehensive schools. On average this year 89% in Year 11 achieved GCSEs graded A\*-C (9-4) with 28% gaining A\*/A (9-7) grades. 84% of students in year 11 achieved five or more GCSEs graded A\*-C including maths and English (9-4). 51% of students achieved the English Baccalaureate with maths and English grades 9-5. In Year 13 students achieved 99% pass rate with 62% gaining A\*/A or B grades.Brooke Weston Academy has exceptionally high standards and works hard to preserve the ethos, which places the student at the heart of the learning experience. Our OfSTED report of January 2011 confirmed Brooke Weston Academy’s outstanding reputation and highlighted, amongst other aspects, the positive relationships between staff and students and the outstanding learning opportunities available. |
| **The Departmental Structure** |
| The English department consists of a team of teachers, with a broad range of experiences. The department is situated in a suite of well-equipped classrooms with access to a study area containing PCs. All classrooms are equipped with an Interactive White Board with access to the Academy’s network. There is a fully equipped Media Suite with Mac computers for students taking Media Studies.The department makes use of whole Academy facilities, which include a modern lecture seating up to 100 students, well-equipped library/resource centre, which also contains a large number of laptops for student use and a full sized theatre seating up to 500 students. |
| **Teaching and Learning** |
| Students are taught in mixed ability groups throughout all Key Stages but there is targeted and focused support in place for those students who struggle with English and for the most able. Students are involved in their own learning, being provided with programmes of study at the beginning of each term. Their work is carefully monitored and assessed regularly to help with target setting and further development. A variety of teaching styles are utilised within the department, keeping the student at the centre of learning. |
| **Courses** |
| The department has developed a highly innovative approach to the delivery of the Key Stage 3 curriculum, with students taught in mixed ability sets. In Year 10, students follow the newly released AQA specification, whilst the current Year 11 follow the OCR English specification. Each specification allows students clear progression to Key Stage 5 where students follow AQA specifications in English Language and English Literature. For Media Studies, the department follows the OCR specification for both GCSE and A Level. |