



# Manor High School

Excellence - Inspiration - Care - Respect

## Teacher of Food Technology - Person Specification

Attributes	Essential	How Tested	Desirable	How Tested
<b>1. Qualifications / Training</b>	<ul style="list-style-type: none"> <li>Qualification: teacher status</li> <li>A good, relevant degree or equivalent</li> <li>A good or excellent teacher</li> <li>Eligible to work in the UK.</li> <li>Specific training in the area of Food technology teaching</li> </ul>	AF AF I ID AF	<ul style="list-style-type: none"> <li>Strong commitment to continuous professional development</li> <li>Ability to deliver a second discipline.</li> <li>Specialism in Food Technology</li> </ul>	AF  AF AF / I
<b>2. Experience</b>	<ul style="list-style-type: none"> <li>Recent classroom experience in 11-16 or 11-18 schools</li> <li>A high level of ICT competence</li> <li>Form tutor</li> </ul>	AF I AF/I	<ul style="list-style-type: none"> <li>Experience of harnessing and embedding new technologies</li> </ul>	AF / I
<b>3. Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>A strong understanding of the characteristics of outstanding learning and teaching</li> <li>Awareness of strategies to raise student achievement</li> <li>Knowledge of how to use data effectively to set and monitor targets</li> <li>Knowledge of relevant Health and Safety practice and procedures.</li> <li>A clear knowledge of how students learn and how to improve learning</li> <li>Awareness of current developments in education and the implication of these</li> </ul>	AF / I AF / I  AF / I  AF / I  AF / I	<ul style="list-style-type: none"> <li>Successful teaching at post 16</li> <li>Excellent understanding of the Inclusion Agenda.</li> </ul>	I     AF / I



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Attributes	Essential	How Tested	Desirable	How Tested
4. Skills	<ul style="list-style-type: none"> <li>Ability to motivate students</li> <li>Ability to inspire and promote excellence</li> <li>Ability to analyse data, draw conclusions and communicate solutions in a clear and positive way to a range of audiences</li> <li>Able to: <ul style="list-style-type: none"> <li>communicate effectively orally and in writing</li> <li>work well in a team and to close deadlines</li> <li>be flexible, approachable and resilient under pressure</li> <li>deal sensitively with people and be solution focused</li> <li>maintain a positive approach to work</li> <li>have a sense of humour</li> </ul> </li> </ul>	AF / I AF / I  AF/I  AF / I AF / I AF / I AF / I AF / I I		
5. Attitudes	<ul style="list-style-type: none"> <li>Commitment to raising achievement and fulfilling each student's potential</li> <li>Strong determination to maintain and progress school improvement</li> <li>Understanding of the way that the school can promote values and a moral code</li> <li>Commitment to equality of opportunity</li> <li>Commitment to race and gender equality and social inclusion</li> <li>Commitment to wider aspects of school life and enrichment</li> <li>Commitment to safeguarding and the welfare of children</li> </ul>	AF / I  AF / I  AF / I  AF / I  AF / I  AF / I  AF/I		

AF = Application Form I = Interview ID = Identity Documents