

Job Description: Lead Geography Teacher

Reports to:	Head of Humanities
Start date:	September 2018
Salary:	Ark MPS (£28,799 - £39,195) or UPS (£44,261 - £47,998) (Inner London), depending on experience + TLR 2.A (£2,639)

The Role

- To develop, and lead the effective delivery of an engaging and challenging Geography curriculum that inspires our pupils and ensures that they make excellent progress.
- To deliver outstanding teaching and learning of Geography which helps pupils achieve excellent academic results.

Key Responsibilities

- Plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress.
- Lead the development and implementation of the Geography curriculum and assessment.
- Keep abreast of developments and innovations in the syllabus and teaching methods for Geography.
- To provide a nurturing classroom and academy environment that helps pupils to develop as learners.
- To help to maintain/establish discipline across the whole Academy.
- To contribute to the effective working of the Academy.

Outcomes and Activities

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Head of Humanities and Vice Principal, and within the context of the Academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons.
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment.
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring.
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement.
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level.
- Maintain regular and productive communication with parents/carers about their child's progress, behaviour and development, including attending after school parent meetings as required.
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities.

- Implement and adhere to the Academy's Behaviour Management Policy, ensuring the health and wellbeing of pupils is maintained at all times.
- Participate in preparing pupils for external examinations.

Academy Culture

- Support the academy's values and ethos by contributing to the development and implementation of policies practices and procedures.
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Help develop a school/department culture and ethos that is utterly committed to achievement.
- Be active in issues of pupil welfare and support.
- Be committed to equality of opportunity and the safeguarding and welfare of all pupils.

Other

- Undertake, and when required, deliver or be part of the appraisal system.
- Undertake professional development as agreed with school leaders.
- Perform additional duties and tasks required for the effective operation of the school.
- Undertake other various responsibilities as directed by the Principal.