SHIRLEY HIGH SCHOOL PERFORMING ARTS COLLEGE

Employment Application Form: Support

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Please ensure that you complete <u>all</u> sections of Part 1 and Part 2 of the application. Please note that providing false information will result in the application being rejected, or withdrawal of any offer of employment, or summary dismissal if you are in post, and possible referral to the police. Please note that checks may be carried out to verify the contents of your application form. Please complete the form in black ink. CV's are not accepted.

Vacancy Jo	b Title						
1. INITIALS 2. LETTER OF AP		ING AND INTERVIEWING SURNAME OR FAMILY NAM Please enclose a letter of app					
Name and address of e	mployer						
Job title Please enclos description, if possible	e a copy of the job						
Full or part time							
Date appointed to curre	ent post						
Current salary							
Date available to begin new job							
secondary educ well as full time	cation, including perio	RY Please provide a full history in ods of any post-secondary educations and end dates, explanations for the contract of the c	on/training, a	and part	t-time and	volunta	ary work as
Job Title		e and address of		Date	es		Reason
or Position	employer, c	or description of activity	From	1	То	١	for
			Month	Year	Month	Year	leaving
4.4							
4.1							
4.2							

Job Title		nd address of	_	Dates			Reason
or Position	or Position employer, or description		From	l	То		for leaving
			Month	Year	Month	Year	
4.3							
4.5							
4.4							
4.5							
4.6							
4.7							
Please enclose a conti	nuation sheet if necess	arv					
	EDUCATION & QUALI						
Name of School/Col	lege	From	То	(Qualifica	tions G	ained

lame	of FE Co	ollege or U	niversity o	r Awarding I	Body	From	Dates	То	Full or Part-time	Qualifications Obtained
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ply f	or this p	ost and gi	ve details o	ENCE, INTE of any exper rt of your ap	ience /	training	/ skills t	that you	ease state the reason I have which you thir your present post.	ns why you wish to nk are relevant toge
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Give here details of two people to whom reference may be made. The first referee should normally be your present or most recent headteacher or equivalent person. If you are not currently working with children please provide a referee from your most recent employment involving children. Referees will be asked about disciplinary offences relating to children, which may include any in which the penalty is "time expired" and whether you have been the subject of any child protection concerns, and if so, the outcome of any enquiry or disciplinary procedure. References will not be accepted from relatives or from people writing solely in the capacity of friends.

<u>.</u>	First referee	
	Title and Name	
	Address and post code	
	Telephone number	
	Email address	
	Job Title	
	Relationship to applicant	
	Second referee	
	Title and Name	
	Address and post code	
	Telephone number	
	Email address	
	Job Title	
	Relationship to applicant	
	nal practice to take up references f Keeping Children Safe in Education	on shortlisted candidates prior to interview. This is in line with the most recent n statutory guidance.
Please in below.	dicate whether you give your conser	nt for references to be requested before interview, by ticking the appropriate boxes
Reference	ee 1: Yes	No
Reference	ee 2: Yes	No

Part 2

This section will be separated from Part 1 on receipt. Relevant contents may be verified prior to shortlisting but will not then be used for selection purposes.

9. PERSONAL INFORMATION

1.	Surname or family name					
2.	All previous surnames					
3.	All forenames					
4.	Title					
5.	Current Address					
6.	Postcode					
7.	Resident at this address since					
8.	Home telephone number					
9.	Mobile telephone number					
10.	Date of Birth					
11.	Email address					
12.	National Insurance Number					
13.	Have you ever been barred or restricted from working with children or been subject to a child protection investigation?	Yes If YES give	No details separ	ately under c	onfidential c	over
14.	Do you have a current full driving licence?	Yes	No			
15.	Are you subject to any legal restrictions in respect of your employment in the UK?	Yes If YES pleas	No se provide de	tails separate	ely	
16.	Do you require a work permit?	Yes	No			
		If YES pleas	se provide de	tails separate	ely	
17.	Are you related to or have a	Yes	No			
	close personal relationship with any pupil, employee, or governor?	If YES give	details separ	ately under c	onfidential c	over
18.	Are there any special	Yes	No			
	arrangements which we can make for you if you are called for an interview and/or work based assessment?	If Yes pleas	e specify.			
23.	How did you find this position? Tick appropriate box.	TES	СНТА	Croydon Council Website	School Website	Other:

10. Compulsory Declaration of any Convictions, Cautions or Reprimands, Warnings or Bind-overs

If you are shortlisted you will be required to complete a "Disclosure of Criminal Record" form and bring the completed form to interview. If the job involves contact with children up to age 8 you will also be required to make a Disqualification Declaration. The information you give will be treated as strictly confidential. Disclosure of a conviction, caution, bind-over order, warning or reprimand will not automatically disqualify you from consideration. Any offence will only be taken into consideration if it is one which would make you unsuitable for the type of work you are applying for. However, offences relating to children may make you unsuitable since this is a "regulated position" under the Under the Criminal Justice & Courts Services Act 2000.

11. Data Protection Act 1998

The information collected on this form will be used in compliance with the Data Protection Act 1998. By supplying information, you are giving your consent to the information being processed for all employment purposes as defined in the Data Protection Act 1998. The information may be disclosed, as appropriate, to the governors, to Occupational Health, to the Teachers Pensions Agency, to the Department for Education, to pension, payroll and personnel providers and relevant statutory bodies. This form will be kept strictly confidential but may be photocopied and may be transmitted electronically for use by those entitled to see the information as part of the recruitment process. When the recruitment process is completed, the form will be stored for a maximum of six months then destroyed. If you are employed as a result of this recruitment process then this application form will be retained as part of your personnel record.

12. Notes

- (a) Under the Criminal Justice & Courts Services Act 2000 it is an offence for an individual who has been disqualified from working with children to knowingly apply for, offer to do, accept, or do any work in a 'regulated position'. The position you are applying for is a "regulated position".
- (b) Canvassing, directly or indirectly, an employee or governor will disqualify the application.
- (c) Candidates recommended for appointment will be required to provide a satisfactory Enhanced DBS certificate and complete a pre-employment medical questionnaire and may be required to undergo a medical examination.
- (d) This organisation is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share this information with other bodies responsible for auditing or administering public funds for these purposes.

13. Declaration

I certify that, to the best of my knowledge and belief, all particulars included in my application are correct. I understand and accept that providing false information will result in my application being rejected or withdrawal of any offer of employment, or summary dismissal if I am in post, and possible referral to the police. I understand and accept that the information I have provided may be used in accordance with paragraph 10 above, and in particular that checks may be carried out to verify the contents of my application form.

Signature of Applicant:	
Print Name:	
Date:	

PART 3 EQUALITY AND DIVERSITY MONITORING

This section will be separated from part 1 and part 2. Collection of equality information is solely for monitoring purposes to ensure that our policies and procedures are effective. We also collect this data in accordance with the general and specific public sector equality duties under the Equality Act 2010. Any data you enter onto this monitoring form will only be used for monitoring purposes and will not be

used in assessing and or scoring your application or during the interview process. This information is kept fully confidential and access is strictly limited in accordance with the Data Protection Act.

Ethnic Group

Workforce

WBRI British English Welsh Northern Irish Scottish	Census		Please tick
z.i.i.s.i. z.i.g.i.s.i. i s.i.s.i vortiform mon decition	WBRI	British English Welsh Northern Irish Scottish	

	Cerisus	0000	i iease lick
	WBRI	British English Welsh Northern Irish Scottish	
	WIRI	Irish	
White	OOTH	Irish Traveller	
	OOTH	Gypsy	
	WOTH	Other White background	
	MWBC	White and Black Caribbean	
	MWBA	White and Black African	
Mixed	MWAS	White and Asian	
	MOTH	Other Mixed background	
	AIND	Indian	
A - '	APKN	Pakistani	
Asian or Asian British	ABAN	Bangladeshi	
or Asian Billish	CHNE	Chinese	
	AOTH	Other Asian background	
	BCRB	Caribbean	
Black	BAFR	African	
or Black British	BOTH	Other Black background	
Other ethnic group	OOTH	Arab	
		Write in:	
Prefer not to say	REFU		

Religion

Male

Please tick

	ioo non
No religion	
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	
Buddhist	
Hindu	
Jewish	
Muslim	
Sikh	
Any other religion write in	
Prefer not to say	

Gender	Please tick
Female	

Disability

Do you consider that you have a disability? Please tick

Yes Please complete the grid below		
No		
Prefer not to say		
My disability is:	Plea	se tick
Physical Impairment		
Sensory Impairment		
Mental Health Condition		
Learning Disability/ Difficulty		
Long standing illness		
Other		
Prefer not to say		