



Job Description

Job Title:	Classroom Teacher
Reports To:	Governing Body Headteacher and Members of Senior & Middle Leadership team
Role Summary: <ul style="list-style-type: none">The classroom teacher is responsible for delivering learning in accordance with the Curriculum and provide pastoral.	
Key Tasks and Activities: Classroom Teacher <ul style="list-style-type: none">Understand and meet the needs of individual students.Develop students' key skills including literacy, numeracy & ICTDevelop and prepare lessons and learning materials according to the student's needs.Maintain a well-equipped and organised classroom with appropriate displays, resource areas and materials for the student's use.Regularly mark and assess students work and provide feedback and further learning opportunities according to the school's policiesAssist in the development, continuity and progression in all areas of the school curriculum by planning with colleagues as part of a team within the department or with all school staff.Represent school at external meetings reporting back findings to colleagues within the school. Ensuring that positive networks are built.Promote a rich, stimulating and caring environment to encourage all students to learn.Reflect on own performance and participate fully in staff development opportunities including CPD meetings, INSET, peer observations and coachingTrack and report student attainment and progress against targets, celebrating achievement and intervening as needed when students are underachieving.Manage student behaviour and standards, encouraging a high standard of behaviour and mutual respect between all members of the school community.Awareness of the needs of children who have additional needs such as SEND or language.Gain an understanding of each child's needs and previous educational experience and have adequate knowledge of their home background including medical concerns, ethnic origin, home language and religion.Ensure they maintain a current understanding of current educational research. Form Tutor <ul style="list-style-type: none">Observe patterns of behaviour and provide additional support to improve the behaviour of students including reports and highlighting concerns to their line manager.Observe patterns of attendance and punctuality and provide additional support to improve the attendance of students including reports and highlighting concerns to their line manager.Provide effective PSHCE lessons that meet the needs of the Tutor Group and mark the outcomes of this including marking of literacyFoster an environment of good attendance, learning and progress within the Tutor GroupFollow the schools Form time programme and provide effective learning opportunities and monitor and intervene including linkbooks and uniform.Celebrate the achievements and successes of all students.	

- Ensure the school's open door policy is fully implemented so that parents are made to feel important and welcome visitors.

Key Skills and Competencies:

Qualifications

- Degree level qualification.
- Postgraduate professional Qualification e.g. Postgraduate Certificate in Education.
- Willingness to continue professional development.

Communication

- Apply effective verbal communication skills.
- Present information and ideas clearly, by using language appropriate to the audience.
- Positively influence the opinions of others through factual discussion.
- Adapt personal style to suit individual situation and needs.
- Create an environment of trust by delivering on promises.
- Utilise report-writing skills to accurately reflect a situation through positive language.
- Confident in leading staff meetings as appropriate.

Other Skills Required for Role

- Exercise flexibility in order to accommodate changes in work priorities.
- Balance tasks and resources in the organisation of a wide range of activities.
- Provide contingencies to deal with the unexpected.
- Think clearly and logically in working through a problem making referrals as appropriate.
- Anticipate workload and plans ahead.
- Monitor progress against key performance indicators.
- Enthusiastic and positive attitude.
- Awareness of the needs of children who have English as an additional language.

Accountability/Freedom to act

- Make routine decisions based upon guidelines and procedures laid down in the established framework.
- Contribute towards the effective delivery of performance targets, objectives and standards.
- Lead by example in standards of behaviour in the work environment..

General Comments

- The Classroom Teacher teaches classes of approximately 30 children.
- To be successful in this role they must readily adapt to constantly changing curriculum, modifying lesson preparation and delivery accordingly.
- They operate strictly in accordance with the school policies and procedures and have limited scope for decision making outside of these frameworks.
- A teacher employed as a teacher (other than a Headteacher) in a school shall perform, in accordance with any directions which may reasonably be given to him/her by the Headteacher from time to time, such particular duties as may reasonably be assigned to him/her.
- Teachers must also meet the Teacher Standards, including Upper Pay Scale Teachers who must also meet the UPS standards including wider contribution into the school.