**DENBIGHSHIRE COUNTY COUNCIL**

**PERSON SPECIFICATION**

The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

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| **Post Title: Head of: Music**       |
| **Service: Lifelong Learning** |
| **Grade:**  |
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| **CRITERIA** | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT**Application Form / Interview / Presentation / References etc |
| **i.****EDUCATION & QUALIFICATIONS** | A good degree in Music or a relevant subjectPGCE Qualified teacher (Appointment dependent on attaining QTS by September 2016) |  | Application Form |
| **ii.** **RELEVANT EXPERIENCE** | Experience of leading and managing aspects of the curriculumExperience of teaching Music at Key Stages 3 and 4.  | Experience or understanding of teaching AS/Advanced Level Music | Application Form and interview |
| **iii.** **JOB RELATED KNOWLEDGE & SKILLS** | Knowledge of KS3 programmes of study and GCSE, AS and Advanced Level specifications An awareness of the most recent developments in the teaching of Music and of teaching methodology. An understanding of the characteristics of excellent teaching Experience of using strategies for raising standards, and evidence of impactAn understanding of the assessment principles of teaching |  | Application Form and interview |
| **iv.** **PERSONAL QUALITIES** | An ability to plan in order to ensure pupil progress and effective teachingAn ability to utilise a range of teaching and class management methods successfully, and to help others do the sameAn ability to create a purposeful learning environment which induces each and every pupil, and which supports the learning, and ensures that pupils feel secure and confidentAn ability to motivate pupils in order that they fulfil their potential. Excellent communicating skills Good ICT skillsAn ability to work effectively as part of a team.  | Effective ICT skills which can be used to improve teaching and learning.  | Application Form, lesson observation, interview and references |
| **v.** **OTHER REQUIREMENTS** | An ability to communicate well with pupils of all abilitiesEnthusiastic, positive, energetic and innovative.Adaptable, dependable. A commitment to teaching and ensuring that each individual fulfils their potentialA willingness to participate in the wider school communityA commitment to develop professionally and to support others in thisA willingness to lead a self-appraisal processes, to learn and to developAn ability to communicate in Welsh |  | Interview and references |

**CYNGOR SIR DDINBYCH**

**MANYLEB PERSON**

Mae'r Fanyleb yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meini prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o’r meini prawf hanfodol (â’r meini prawf dymunol lle bo’n berthnasol).

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| **Teitl y Swydd: Pennaeth: Cerdd** |
| **Gwasanaeth: Addysg Gydol Oes** |
| **Graddfa:**  |
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| **MEINI PRAWF** | **HANFODOL** | **DYMUNOL** | **DULL ASESU****Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda / Arall** |
| **i.** **ADDYSG A CHYMWYSTERAU** | Gradd dda mewn Cerdd neu bwnc perthnasolTAR Athro/athrawes wedi cymhwyso (penodiad yn amodol ar ennill Statws Athro Cymwysedig erbyn mis Medi 2017)  |  | Ffurflen Gais |
| **ii.**  **PROFIAD PERTHNASOL** | Profiad o arwain a rheoli agweddau ar y cwricwlwm Profiad o addysgu Cerdd yng Nghyfnodau Allweddol 3 a 4  | Profiad neu ddealltwriaeth o addysgu Cerdd ar lefel UG/Safon Uwch  | Ffurflen gais a chyfweliad |
| **iii.** **GWYBODAETH A SGILIAU SY’N YMWNEUD Â’R GWAITH** | Gwybodaeth o raglenni astudio CA3 a manylebau TGAU, UG a Safon Uwch.Ymwybyddiaeth o’r datblygiadau diweddaraf ym maes addysgu Cerdd a methodoleg addysgu.Dealltwriaeth o nodweddion addysgu ardderchog/ Profiad o ddefnyddio strategaethau ar gyfer codi safonau, a thystiolaeth o effaithDealltwriaeth o egwyddorion asesu ar gyfer dysgu |  | Ffurflen gais a chyfweliad |
| **iv.** **PRIODWEDDAU PERSONOL** | Gallu i gynllunio i sicrhau bod disgyblion yn gwneud cynnydd a sicrhau addysgu effeithiolGallu i ddefnyddio ystod o ddulliau dysgu a rheoli dosbarth yn llwyddiannus a helpu eraill i wneud yr un fathGallu i greu amgylchedd dysgu pwrpasol sy’n cynnwys pob disgybl, yn cefnogi dysgu ac yn gofalu fod disgyblion yn teimlo’n ddiogel a hyderusGallu i gymell disgyblion i gyflawni eu potensialSgiliau cyfathrebu ardderchog Sgiliau TGCh daGallu i weithio’n effeithiol fel aelod o dîm | Sgiliau TGCh effeithiol y gellir eu defnyddio i wella’r dysgu a’r addysgu | Ffurflen gais, arsylwi gwers, cyfweliad a geirda |
| **v.** **GOFYNION ERAILL** | Gallu ymwneud yn dda â disgyblion o bob gallu.Brwdfrydig, cadarnhaol, egnïol a blaengarHyblyg, dibynadwy Ymrwymiad i addysgu a sicrhau fod pob unigolyn yn cyflawni ei botensialParodrwydd i gymryd rhan ym mywyd ehangach yr ysgolYmrwymiad i ddatblygiad proffesiynol ac i gefnogi eraill i wneud hyn hefydParodrwydd i arwain proses hunan arfarnu, i ddysgu ac i ddatblyguY gallu i gyfathrebu yn y Gymraeg |  | Cyfweliad a geirda |