

## **Teacher of Creative Arts**

### **Person Specification**



<b>Specification</b>	<b>Essential</b>	<b>Desirable</b>	<b>Assessed</b>
<b>Education/training</b>	<ul style="list-style-type: none"> <li>• Honours degree or equivalent</li> <li>• Qualified Teacher Status</li> <li>• Recent relevant in-service training</li> </ul>	<ul style="list-style-type: none"> <li>• Post graduate study or qualification</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful training across the whole age and ability range</li> </ul>	<ul style="list-style-type: none"> <li>• Successful and varied teaching experience in the secondary sector up to and including Advanced level</li> <li>• Experience of teaching A Level in a Creative Arts subject</li> <li>• Experience of working with parents and the wider community</li> <li>• </li> </ul>	Application and Interview
<b>Skills/Attributes</b>	<ul style="list-style-type: none"> <li>• A good practitioner</li> <li>• Ability to operate as part of a team.</li> <li>• Ability to initiate, develop and implement policies</li> <li>• Ability to motivate pupils</li> <li>• Ability to learn from experience</li> <li>• Ability to effectively collect, analyse and evaluate data</li> <li>• Ability to use ICT to support the role</li> <li>• Ability to plan, deliver and monitor effective intervention</li> </ul>		Application, interview and references



Specification	Essential	Desirable	Assessed
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• How to improve learning and teaching in Creative Arts</li> <li>• AfL strategies</li> <li>• Active strategies to raise achievement</li> <li>• Awareness of current educational practice, developments and curriculum reforms</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school awareness of current practice, developments and curriculum reforms</li> </ul>	Application and interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusive comprehensive education</li> <li>• Vision and imagination</li> <li>• Sensitivity to the needs of others</li> <li>• Ability to work under pressure</li> <li>• Ability to adapt to changing needs and circumstances</li> <li>• Integrity</li> <li>• Excellent written communication</li> <li>• Excellent verbal communication</li> <li>• Presentation skills</li> <li>• Honesty</li> <li>• Resilience</li> <li>• Good time management</li> <li>• Personal organisation</li> <li>• Tenacity</li> <li>• Ability to be a role model</li> <li>• Maintaining perspective</li> </ul>		Application, interview and references

*Redditch RSA Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post will be subject to enhanced DBS clearance.*

May 2017