PARK LANE
ACADEMY

Teacher of Science Recruitment Pack

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Dear Colleague

Thank you for expressing an interest in this post.

We are seeking innovative Teacher of Science to join our dynamic team, who is dedicated to providing the best possible opportunities to our students. Our focus is always on student progression and attainment and the successful candidate will be committed to achieving this. You will have the ability to inspire, enthuse and encourage students to enjoy their learning, leading to a desire to achieve their highest potential.

Park Lane Academy is a comprehensive school which welcomes students of all abilities, aged 11-16. Our school building was opened in 2005 and was purpose built so that our students have an excellent range of facilities and an optimal learning environment.

We are currently undergoing an exciting transformation through partnership with South Pennine Academies Trust http://www.southpennineacademies.org/ in a fantastic venture to further the development of the school through collaboration.

The CEO of the Trust is Ms Jane Acklam OBE who is a National Leader of Education. The Governors, and, our Sponsor, South Pennine Academies are striving to ensure that this academy provides the very best educational success for our children. We enjoy a dynamic relationship between Governors, Sponsor, CEO and Principal which is both challenging and supportive as we work together to create an outstanding Academy.

If you are committed to improving the life chances of children and think that you are right for this position then we look forward to receiving your application.

Yours faithfully

Miss Lisa Corrigan
Principal

Sponsorship

In summer 2018, Park Lane Academy will join in partnership with South Pennine Academies to raise levels of attainment and aspirations of all students. As sponsor, South Pennine Academies is very well placed to create a unique institution characterised by high achievement and success. **The Trust has a national reputation for excellence and has a solid track record of partnership working with employers, universities and local schools.**

The benefits that South Pennine Academies brings are immense, adding their expertise and ideas as well as opening up life-enhancing opportunities to all in Park Lane Academy.

The key to the Academy's success will be the development of a shared vision, effective and transformational leadership and management, robust partnership arrangements, high quality and focused teaching which guarantees students learning and success. This all needs to be achieved amongst a strong and cohesive staff body.

Students will show good manners, work hard and be honest at all times. They will learn, share and succeed together.

The Trust Vision

- To develop a group of closely partnered academies.
- To ensure all academies are world class centres of excellence for teaching, learning and progress.
- To ensure the trust plays a pivotal role in improving the life chances of students.
- To ensure that local solutions and partnerships meet local needs.
- To focus on school improvement with inclusion and diversity at the core.

Key Priorities

High Performing Staff

Targeted strategies are used to ensure teachers, support and business support staff have the capability and flexibility to deliver high quality educational opportunities and services. Highly effective professional development is essential for all staff. Working with Teaching Schools and local providers, ensures that staff needs are met, whilst maintaining a clear focus on local and national priorities. A highly productive, happy workforce is essential in sustained school improvement.

Successful students

Every student, in every phase needs a personalised approach. We ensure opportunities in response to individual needs and empower individuals to contribute to their communities and continue to learn throughout their lives. A rich curriculum is essential, providing opportunities that lead to highly engaged students, who are articulate and communicate effectively. Students who feel their contributions are valued, students who become highly effective members of society.

Engaged community

Nurturing and maintaining positive, valuable relationships between school staff, students, their families and the broader community leads to improved outcomes for students. Local community capacity is strengthened when it is built on trust, respect for others, common goals and high expectations for students' achievement. We are committed to engaging strategies to ensure our key priorities are not only met but exceeded wherever possible.

How will this support my development?

As a teacher, you will have opportunities to work alongside SLEs from the Trust and gain expert support from the best in Education. We also hold Trust-wide CPD sessions and have a shared resource iCloud system, to enable you to work with your colleagues across the MAT and gain their opinions on your strategies and resources, sharing effective ideas.

South Pennine Academies School Effectiveness Team offers coaching to both middle and senior leaders and we engage in Ambition Schools Leadership Programmes for those aspiring to further their careers.

The English team itself includes a Senior Vice Principal and a Director of Literacy as well as an experienced Head of Department, so you will be joining a passionate, dedicated, successful team.

Trust Partners

South Pennine Academies

Moor End

WATERHEAD ACADEMY

Woodside Pre School

Orchard Primary Academy

Pennine Teaching School Alliance

Beaumont Primary Academy

THE SELECTION PROCESS

How to Apply

Thank you for taking time to read and digest our information. If you wish to apply for the post you should;

- Complete the application from our website fully, ensuring all details are accurate and all declarations are signed
- Please ensure you enclose two previous employers professional referees one being your current employer (with email addresses if possible). Do not enclose additional CVs
- Ensure you fully complete the personal statement section of the form, this should be no longer than the allocated space of two sides in the application form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of this academy
- Submit your application electronically by **9am, 2 March 2018**

Park Lane is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment.

Applicants to posts that are exempted from the Rehabilitation of Offenders Act will require a DBS (formerly CRB) from the Disclosure and Barring Service before the appointment is confirmed.

Job Description

PARK LANE
ACADEMY

Post Title:	Teacher of Science
School Day:	8.40 am – 2.55 pm
Start Date:	September 2018 or sooner
Line Managed by:	Curriculum Leader of Science
Liaise with:	Members of staff, students, parents/carers and outside agencies

1. Purpose of the Role

- To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Principal.

2. Main Duties

- This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the postholder's title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book') and to locally agreed conditions of employment to the extent that they are incorporated in the postholder's individual contract of employment. Copies available upon request.
- To safeguard and promote the welfare of children and young people.

3. General Duties

- To work in accordance with all school policies and procedures.
- To work collaboratively with members of the department.
- To use available data to set challenging and realistic targets for students.
- To contribute to the setting and marking of internal assessments and preparation for external examinations in all key stages.
- To teach in agreed Curriculum Areas.
- To take pastoral responsibility for a group of students as their Personal Tutor.
- To act as an ambassador for the school in dealing with parents, outside agencies and members of the community.
- To have a commitment to self review and development.
- To create and maintain an environment which is conducive to learning.
- To participate in the school's training and development programme.
- Any other duties at the reasonable discretion of the Principal or her designate.

4. Specific Duties

- To teach within the Science Department at Key Stage 3 and Key Stage 4.
- To take responsibility for initiatives within Science as agreed with line manager.
- To assist the Director of Science in the preparation of materials to enable the delivery of effective lessons across both Key Stages.
- To record and monitor student performance within Science.
- To maintain and safeguard the teaching environment and equipment.
- To maintain a working knowledge of all appropriate developments relating to English.
- To exploit the use of ICT as appropriate to enhance the learning and teaching process.
- To assist in developing and implementing strategies for the teaching of students with Special Educational Needs to include Gifted and Talented provision.
- To contribute to the development of differentiated material, resources, activities and homework.
- To contribute to developments in learning and teaching in the Science Department.
- To contribute to developing curriculum links i.e. Transition, Post 16, Cross Curricular developments.

5. Arrangements for Appraisal of Performance

- To be appraised in line with the school's current Performance Management Policy by the Line Manager.

6. Review Arrangements

- The details contained in this job description reflect the content of the job at the date it was prepared. It should be remembered, however, that it is inevitable that over time, the nature of individual jobs will change, existing duties may no longer be required and other duties may be gained without changing the general nature of the duties or the level of responsibility entailed. Consequently, the council will expect to revise this job description from time to time and will consult with the postholder at the appropriate time.

PERSON SPECIFICATION

PARK LANE ACADEMY

POST: Teacher of Science			
Characteristics	**Essential**	**Desirable**	**Assessment**
A degree in Science or relevant subject area.	✓		Application
Qualified Teacher Status.	✓		Application
A commitment to the welfare of students and colleagues.	✓		Application and Reference
Awareness of current legal requirements, national policies and guidance on the safeguarding and promotion of the wellbeing of children and young people.	✓		Application, Reference and Interview
Proven excellence as a practitioner who uses a variety of teaching styles.	✓		Application, Reference and Interview
Evidence of adding value to student attainment across the ability range.	✓		Reference
A commitment to raising student attainment.	✓		Application and Reference
Experience of teaching KS3 and KS4 Science.	✓		Application
An ability with respect to planning, implementing, monitoring and evaluating initiatives in Science.	✓		Application, Reference and Interview
Evidence of effective classroom management skills.	✓		Reference and Interview
A commitment to contributing to the improvement of learning and teaching and sharing of good practice within the department and beyond.	✓		Application and Reference
Experience of designing, preparing and delivering differentiated teaching and learning materials at departmental level.	✓		Application and Reference

A thorough working knowledge of the National Curriculum in relation to Science.	✓		Application and Interview
Ability to communicate effectively orally and in writing.	✓		Application and Interview
An understanding of Assessment and its impact on learning and teaching.	✓		Application and Interview
Good time management and an ability to work under pressure.	✓		Reference
Evidence of appropriate Continuous Professional Development.	✓		Application
High quality administrative skills.	✓		Application and Reference
A willingness to embrace change in the pursuit of excellence.	✓		Application
A sense of fair play, honesty, humility and integrity.	✓		Reference and Interview
Experience of being a Personal Tutor.	✓		Application
A willingness to contribute to extra curricular provision.	✓		Application and Interview
To be cleared by Police to work with children.	✓		DBS Check