Dear prospective applicant,

Thank you for expressing an interest in this key vacancy at our college.

The College has been serving the community since 1950 and continues to be a Good school after last being inspected in January 2016.

Having taken over as Principal in August 2017 I am appreciative of all the work that has been done before my arrival which will allow me to grow the College even further. My desire is that we do not become a College that is driven by OFSTED and whether we are GOOD or OUTSTANDING. I want us to be at the forefront of educational excellence because we want to provide the best educational experience possible for the children in our care. This is extremely difficult in a climate of ever increasing accountability and diminishing resources. However I sincerely believe that if we lead this community by staying true to our values then it is possible.

The RS Department, is one of three departments within the Humanities Faculty, which also includes Geography and History. All students learn RS in Year 7 and Year 8. They then have the option to continue into KS4 in order to gain RS GCSE. The Department follows the Eduqas Specification and units at Key Stage 4 include Christianity - Beliefs and Practices, Islam – Beliefs and Practices, Issues of Relationships, Issues of Life and death, Issues of Good and Evil and Issues of Human Rights. The successful candidate would also be expected to teach some Geography and History at Key Stage 3.  The successful candidate would be joining a supportive, friendly, hard working Faculty that is committed to delivering the best possible outcomes from students.

We are very clear that the gender, background, colour, poverty, wealth or social status of a child should have no bearing on how well they perform and staff here work extremely hard in trying to close that gap between the different groups of pupils. We are currently around zero for P8 and have been for the past two years and we know that although our pupils end up in line with pupils nationally they are well below on entry.

We have an outstanding reputation for our inclusive work with EAL and SEND pupils. However one of our key areas of development is nurturing and growing our high prior attainers, both academically and culturally.

We are looking for somebody who is innovative, willing to take risks and looking to create educational excellence by delivering quality first teaching in the classroom on a daily basis and also supporting this key group of learners.

That process has already started and we have removed lesson observations from the appraisal process and linked it to professional development. Currently staff are entitled to ‘visits’ and entitled to a professional dialogue to improve their practice. That is a risk we have taken but it is aimed at creating a learning community where teachers can teach and learners can learn without fear.

We want to build a learning community that is built on trust and continuous professional development.

If you have high aspirations for children from deprived backgrounds and experience of delivering educational excellence by improving pupil outcomes, then we would love to hear from you

Should you wish to visit the College please contact my PA Joanne Amey by email jamey@crownhills.leicester.sch.uk

Please read the attached job description and person specification. If you are interested in applying, please fill in the application form available on our website: [www.crownhills.com](http://www.crownhills.com), please include e-mail addresses of all referees, and e-mail it together with a letter of application (no more than 2 sides of A4) outlining your experience relevant to this post to **jamey@crownhills.leicester.sch.uk** by **9am on Thursday, 24th May, 2018.**

I look forward to meeting you and receiving your application.

Yours sincerely,

Mr F Adam

**Principal**