



JOB DESCRIPTION

TEACHER OF HISTORY FULL TIME – MATERNITY COVER

JOB TITLE: Teacher of History – September 2018

REPORTING LINE: Heads of History

GENERAL

We are looking for an enthusiastic, well-qualified graduate to teach History throughout the School from September 2018. An ability to teach Late Modern British History at Sixth Form level would be an advantage. The successful applicant will join a large, close-knit, happy and high-achieving department.

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for nearly 460 years. We are a lively, friendly and caring School community, where innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. 20-30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between staff and pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. In terms of future projects, we are looking forward next to the opening of our new Sixth Form Study and Careers Centre in Autumn Term 2018. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found at

<https://hamptonschool.org.uk/teachingathampton>

THE DEPARTMENT

The History Department consists of 6 full-time, 5 part-time members of staff, plus 2 members of the SMT. Our base is in the Alexander Centre – a large teaching block overlooking the school field and incorporating the cricket pavilion. The departmental office is spacious and comfortable and always full of lively debate and conversation: it provides an excellent working environment, facilitating the provision of mutual support and the sharing of good practice that is so valuable to all of us. All teachers are provided with laptops and, if desired, iPads.

History is a very popular option at GCSE (c.120 students each year) and in the 6th form (c.50 students each year). In 2017, IGCSE History scored 90.8% A*-A grades. The CIE Pre-U course (instead of A'level) sees equally pleasing results: in 2017, 76% scored the equivalent of A level A*-B grades. In addition, there has been regular success at Oxbridge level in recent years, and last year 20 students went on to study History at university.

We aim to develop all of the following in our teaching:

- The understanding of our common heritage and of the present-day world through a study of events, developments and ideas that have gone before.
- The ability to understand factors that influenced the behaviour of people from different times and places.
- The ability to evaluate evidence of different kinds, and to use it to structure arguments and to reach balanced conclusions.
- The awareness of the existence of different types of historical sources and opinions, of the controversies they generate and of the importance of reaching appropriate judgements about their relative value.
- The love of History, the awareness of its existence outside the classroom, of the opportunity it provides for leisure and of its value in the wider world.

The successful candidate will be expected to share these aims and to encourage them both in the classroom and through the contribution he or she makes to the life of the department. A contribution to the wider co-curricular life of the school is also expected.

We are looking, therefore, for a good honours graduate with the ability to convey his or her love of History to bright, high-achieving boys through excellent classroom practice; for a person of high professional standards who inspires confidence in boys, parents and colleagues and for an individual who can work in a successful and mutually-supportive team.

MAIN RESPONSIBILITIES

- To teach History and any other subject within the Applicant's competence by agreement. The immediate line manager for this work will be the Heads of Department.
- Teachers may be responsible to other colleagues in their work, e.g. a Form Tutor will have the Head of Year as their immediate line manager for pastoral work.

SKILLS, QUALIFICATIONS AND EXPERIENCE

Essential Criteria:

- A good honours graduate from a good university ideally in History
- An enthusiasm for History and the ability to convey this to pupils
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work independently and as part of a team and a willingness to contribute to departmental resources
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach

Desirable Criteria

- A teaching qualification and/or previous teaching experience including teaching A'level or Pre-U History
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- An ability to offer skills in some part of the co-curricular programme of the School
- A higher degree or experience of educational or subject-specific research

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Hampton School is an equal opportunities employer.

Hampton School History Department, November 2017