WEST MOORS MIDDLE SCHOOL

PERSON SPECIFICATION FOR MAIN SCALE TEACHER

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher status Degree	Degree relevant to the main subject taught by the teacher
EXPERIENCE	Knowledge and understanding of the National Curriculum and of new expectations in relation to assessment Knowledge and understanding of Ofsted expectations regarding good and outstanding learning Evidence of effective teaching within the relevant age range and an understanding of how pupils of this age learn best Evidence of successful pastoral care of children within the relevant age range Evidence of taking part in activities 'beyond' the compulsory curriculum, e.g. extra-curricular events Thorough understanding of current safeguarding and child protection issues An understanding of how communication needs affect learning and the effect that different perspectives may have on learning	Experience of teaching upper Key Stage 2 pupils Qualifications or skills to enhance extra-curricular activities programme

	ESSENTIAL	DESIRABLE
SKILLS	Ability to inspire pupils, facilitating excellent learning opportunities for pupils. Ability to create a safe, supportive and stimulating learning environment for all pupils by: • selecting appropriate teaching methods and resources according to children's differing needs • inclusive provision and practices which offer equality of access to the curriculum • effective classroom management, organisation, and display • effective planning, assessment, target setting and record keeping Ability to communicate well in a variety of forms to pupils, parents, and colleagues Ability to work effectively with teaching assistants Good ICT skills	An understanding of school improvement processes

	ESSENTIAL	DESIRABLE
PERSONAL ATTRIBUTES	Initiative, flexibility, patience, tact, a sense of humour and willingness to adapt to the changing needs of the school Proven record as a team player Excellent organisational skills and ability to meet deadlines Enthusiasm and drive Excellent record of attendance and time keeping Commitment to tackle disadvantage associated with social deprivation, disability, gender and/or race and a commitment to the right of an inclusive education for all pupils. Positive and caring attitude whilst retaining professional identity Commitment to pupils' well-being, and to encourage pupils to develop self-esteem and tolerance Professionalism A commitment to West Moors Middle School	