



## Mathematics KS3 & KS4 Leads Person Specification

Category	Criteria	Evidence
Qualifications	<ul><li>Degree</li><li>Teaching qualification</li></ul>	<ul><li>Application form</li><li>Certificates</li></ul>
Experience	<ul> <li>Track record of raising educational standards</li> <li>Participation in school events</li> <li>Inspire, demonstrate and support the highest of expectations for all</li> <li>Ability to use and interpret data to inform planning and strategy both for their own classes and for the Key Stage</li> <li>Commitment to own CPD including leadership skills.</li> <li>A classroom practitioner who can recognise and promote high quality teaching to meet the needs of all pupils</li> </ul>	<ul> <li>Application form</li> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
Teamwork	<ul> <li>Leading the Key Stage team, working closely with the Head of Department to develop departmental strategy.</li> <li>Effective partnership working with additional adults in the classroom and external agencies</li> <li>Contribute to enrichment activities in their own and other curriculum areas</li> </ul>	<ul> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
Ethos and community	<ul> <li>Identification with the school's distinctive         Christian character and Church of England         ethos</li> <li>Commitment to the benefits of collaborative         working within a through school</li> <li>Commitment to develop the school's response         to its changing community</li> <li>Commitment to promoting community links         and cohesion</li> </ul>	<ul> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
Desirable personal qualities & attributes	<ul> <li>Enjoys the humour and diversity of children</li> <li>An effective communicator</li> <li>Resilient, energetic and enthusiastic</li> <li>Leads by example with high professional standards</li> <li>Potential to develop into a leader on a fast track programme</li> </ul>	<ul> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>
Safeguarding children	Commitment to safeguarding and promoting the welfare of children and young people	<ul> <li>Letter of application</li> <li>Selection process</li> <li>References</li> </ul>