

HOLY FAMILY RC AND CE COLLEGE



Teacher of Maths - Person Specification

| Essential | | Desirable |
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| Qualifications | Qualified Teacher Status (A) A good Honours Graduate in a relevant subject with a record of continuing professional development. (If not an NQT.) | |
| Experience | Evidence of successful experience/teaching practice as a classroom teacher of maths (A,I,R). To be ICT literate, making appropriate use of IT as a teaching tool to enhance learning (A,I,R). To have knowledge of and confidence in the use of student performance data (A,I,R). To have a very good understanding of maths in both its teaching and assessment (A,I). Understanding of strategies to raise achievement across Key Stages (I,A) To have a good knowledge of current educational issues and initiatives (A,I). To be able to work with other adults both inside and outside of the classroom (A,I). To be able to set clear objectives and targets for students, developing teaching sequences that show an ability to meet students' academic needs (A,I). To be able to use positive behaviour management systems to ensure students' behaviour is conducive to learning (A,I,R). An interest in developing schemes of work and teaching sequences. | An understanding of current developments in Assessment for Learning and Learning and thinking skills (A,I). |

| Personal Qualities and | To support and contribute to the school's Christian Ethos (A,I,R). | Catholic Teachers Certificate or Church |
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| Skills | To have excellent communication and interpersonal skills (A,I,R). | Colleges' Certificate in Church School studies. |
| | The ability to work collaboratively with other adults (I). | coneges comment in charen senior studies. |
| | To be able to gain the confidence of colleagues and students (I). | |
| | To be self-reflective, with the ability and desire to improve own | |
| | performance (I,R). | |
| | To be able to work effectively in a team (I,A,R) | |
| | To be an excellent maths teacher (I,A,R) | |
| | To have excellent organisational skills (I,A,R) | |
| | To have excellent planning skills (A,I,R) | |
| | To have high professional standards and high expectations | |
| | (A,I,R) | |
| | To have high personal standards – dress, conduct and presentation | |
| | (I,R) | |
| | To be willing to participate in extra-curricular activities (A,I,R) | |
| | To be adaptable and flexible (A,I,R) | |
| | To fit into the maths Department (I) | |