

Person Specification

The successful applicant will be extremely well organised, energetic and willing to “go the extra mile”. They will be focused on the attainment of all pupils, accepting no excuses for under achievement.

We are looking for a person who:

- Can deliver courses in Music to all ability levels across the age range
- Can build positive and productive working relationships with staff, pupils and parents
- Can deliver a creative and innovative approach to teaching
- Is committed to making learning a challenging, exciting and worthwhile activity for our youngsters
- Enjoys working with young people, has high expectations and can unlock potential
- Is ambitious and will welcome professional development opportunities
- Has a good sense of humour

Qualifications and Training	<ul style="list-style-type: none"> • Relevant Degree • Qualified Teacher status • Evidence of personal and professional development
Teacher Experience	<ul style="list-style-type: none"> • Relevant teaching experience • Experience of teaching Music in both KS3 and 4 • Experience of teaching KS5 an advantage
Knowledge Skills and Attitude	<ul style="list-style-type: none"> • A passion for the subject • A belief that every student is capable of achieving in music and is entitled to interesting and varied opportunities for this to be assured • A thorough knowledge of the requirements of the National Curriculum and recent developments • A proven understanding of the strategies required to motivate and enthuse all students to progress in music as part of a whole school approach to raising achievement • Ability to implement school and departmental policies • Understanding of appropriate methods of assessment and record-keeping to monitor student achievement and analyse progress • Ability to use ICT to enhance the teaching and learning of music • Excellent inter-personal and communication skills • A good team worker willing to innovate • Good presentation skills • High organisational skills with an eye for detail • Ability to meet deadlines • A commitment to equal opportunities • A commitment to student-centred learning approaches and individualised learning
Other	<ul style="list-style-type: none"> • Able to take a broad over-view of school's needs • Outstanding record of punctuality • The ability to respond to new challenges • Potential for further career development and commitment to continued professional development • Commitment to the wider life of the school • A successful enhanced DBS check