LONDON ACADEMY OF EXCELLENCE

Person Specification (Teacher)

Job purpose for a teacher at LAE

- to teach good and outstanding lessons.
- to be a pastoral tutor to sixth formers
- to contribute to the extra- and co-curricular programme.

Person specification

Essential professional criteria	How these will be confirmed
The ability to teach good or outstanding A level lessons.	Applicants will teach a single lesson
Excellent grades at A-Level or equivalent.	Sight of original exam certificates will be requested.
A good honours degree directly or closely related to the subject that the applicant wishes to teach.	Sight of original exam certificates will be requested. Questions about degree course may be asked at interview.
The ability to use data to raise pupil achievement	Interview questions will explore this and application should address this.
Excellent interpersonal skills including building good relationships with colleagues and sixth formers.	Applicants will teach a sample lesson. There will be opportunities at interview to discuss experiences that demonstrate this. Referees will be asked about this.
Effective oral and written communication.	Application and interview should demonstrate this.
Excellent organisational skills.	Through application, interview and referees
Commitment to providing any necessary additional support so sixth formers achieve A and B grades.	Application should address these. Interview questions will explore applicants' attitudes and knowledge of these. Referees will be asked about these.
Commitment to providing enriching extra and co-curricular activities.	
Belief that pupils can achieve highly regardless of background.	
Enthusiasm, humour and initiative.	
Resilience, flexibility and an ability to work under pressure.	
A belief that the best interests of pupils always come first.	

Desirable professional criteria	How these will be confirmed
A teaching qualification (e.g. QTS or PGCE).	Sight of original certificate(s) will be requested.
Successful teaching experience of A-Level.	Application should address this. There will be opportunities at interview to discuss experiences that demonstrate this.
Track record of improving pupil performance including successfully supporting pupils who underperform	