



## THE SACRED HEART LANGUAGE COLLEGE

**“CONFIDENT IN GOD’S LOVE FOR US,  
WE COMMIT OURSELVES TO HIS SERVICE”**

**Teacher of Science with a TLR 2B (£4,354)  
Second in the Science Department**

*This post is subject to the contract of employment between the teacher and the Governing Body of The Sacred Heart Language College and the provisions in the General Guidance on Job Descriptions / Conditions of Service of Teachers as included in the document on Teachers’ Pay and Conditions.*

*The postholder must have regard to the Roman Catholic character of the School and be committed to supporting and upholding it.*

At the heart of a successful school is the provision of high quality teaching, the effective use of resources, improving standards of achievement for all students, and the promotion of students’ personal development and well-being. A subject teacher plays a key part in this provision by a commitment to the school’s ethos, by working effectively in subject and pastoral teams, and by delivering high standards of teaching and learning and personal care. In this way, s/he assists the school in reaching its targets and objectives.

### **JOB PURPOSE**

1. To teach Science to pupils across the full age and ability range present in the school in order to ensure the highest possible standards of pupil achievement, personal development and well-being.
2. To contribute to the work of effective teaching and learning in Science

### **REPORTING**

The appointed teacher will be line managed by the Head of Department and will be responsible to the Head of Department for all matters relating to curriculum and learning. As a Form Tutor the appointed teacher will be line managed by the Year Co-ordinator.

### **WORKING TIME AND CONDITIONS**

These will be as specified in the latest School Teachers Pay and Conditions document.

The post holder will continue to meet, maintain and build upon as appropriate:

- the National Standards for QTS as laid down by the Training and Development Agency, relating to:
  - a) Professional values and practice
  - b) Teaching
  - c) Knowledge and Understanding

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- the Induction Standards
- the Threshold Standards

(Please see [www.tda.gov.uk](http://www.tda.gov.uk))

## ACCOUNTABILITIES

- To promote and be committed to the school's aims and objectives
- To maintain and contribute to the development of school policies
- To promote and be committed to securing high expectations for learning and the raising of achievement
- Within school and subject policies, to:
  - effectively teach National and School Curricula
  - set appropriate homework
  - mark work, assess, record, track and report student progress, using available data
  - provide a stimulating learning environment
  - have due regard for maintaining health and safety and security in the areas s/he uses
  - contribute to department and school enrichment programmes
- To be a member of a pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To assist with the effective operation of subject and year teams by, individually and with others:
  - developing schemes of work, resources, teaching and learning strategies
  - contributing to team review, monitoring and evaluation and the development of working practices
  - participating in working groups, ad hoc projects
  - taking part in other professional development activities

### TLR 2.1

There is a Head of Science who has overall responsibility for the progress and efficient work of Science in the school.

The post of responsibility advertised is for a dynamic and energetic teacher of Science to assist in the leadership of the Science Department. Specific areas of responsibility will be negotiated with the successful candidate. All TLR posts are focussed upon developing high quality teaching and learning.

**As a member of staff in the school the post holder will contribute to the whole life of the school by:**

- a) attending all necessary meetings, including Parents' Evenings and appropriate Working Party meetings;
- b) supporting the aims and ethos of this Catholic School;
- c) supporting whole school policies;
- d) being a member of one of the pastoral year teams;
- e) fulfilling the Terms and Conditions of Service, as laid down in the current "Pay and Conditions of Service for Teachers"
- f) to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description

The job description is current at the date shown, but, in consultation with you may be changed by the Headteacher to meet changing regulations or circumstances. These would be commensurate with the grade and title of the post.

September 2009