**Person Specification: Teacher of Modern Foreign Languages**

You should demonstrate that you meet the following criteria:

**1 Education, training and qualifications**

1.1 Graduate or equivalent, Qualified Teacher status, registered with the Department for Education.

1.2 Evidence of relevant and challenging continuing professional development, specifically in relation to the secondary curriculum and cross phase pedagogy.

1.3 English and Mathematics at GCSE/’O’ Level or equivalent and/or sound literacy and numeracy skills (ITT QTS accreditation test level or European Computer Driving License (ECDL)).

**2 Knowledge and experience**

2.1 Proven record of improving standards of teaching and learning within the subject domain.

2.2 Evidence of good/outstanding classroom practice and clear demonstration of the ability to mentor/coach/model best practice to others.

2.3 Have a working knowledge of models and theories of learning, and how these can be applied to the Academy curriculum.

2.4 Experience of using student data to inform planning, target setting and interventions, in order to achieve above national average levels of student progress and attainment.

2.5 Experience of using IT based systems for data management, student reporting and strategic planning.

2.6 Evidence of implementing excellent behaviour management strategies leading to significant improvements to student attitudes to learning.

2.7 A strong understanding and commitment to the Academy vision.

2.8 Evidence of an understanding and commitment to child protection and safeguarding matters.

**3 Essential skills and abilities**

3.1 Ability to contribute to colleagues’ professional development.

3.2 Well developed planning, organisational and interpersonal skills.

3.3 Excellent written and verbal communication skills.

3.4 Analytical, flexible and innovative thinker.

**4 Personal qualities**

4.1 Commitment to high educational, professional and personal standards.

4.2 Understanding of the importance of maintaining confidentiality.

4.3 A flexible approach to work, including a sense of humour.

4.4 Commitment to equal opportunities and valuing diversity.