Category	Essential	Desirable	Evidence	Fully Met	Partially Met	Not Met
Application	 Supporting letter clearly addresses person specification Clear, accurate use of language Fully supported in references 		References Application			
Qualifications and Training	 Degree in relevant subject Qualified Teacher Status Commitment to continued professional development in relevant areas 		Application			
Experience	 Successful experience of working in a school 	Experience of teaching in an urban comprehensive	References			
Philosophy and Vision	 Ability to articulate educational philosophy which is in tune with the school ethos A proven commitment to mixed attainment teaching and personalisation of the curriculum A belief that all students have unlimited potential Commitment to the promotion of curriculum enrichment and the extension of all pupils Commitment to ensuring equality of opportunity for all Commitment to life long learning and development 	Experience of teaching mixed attainment classes	Application Interview			
Professional	Excellent classroom practitioner		References			
knowledge and understanding	 Able to teach the specialist subject to A Level 		Application Interview			

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	Excellent leadership, motivational and		Lesson		
	communicational skills		Observation		
	 Knowledge of approaches to learning 				
	and strategies to raise attainment				
	 Systematically monitor and evaluate 				
	outcomes				
	Know how to use assessment as part of				
	teaching to diagnose learners' needs, set				
	realistic and challenging targets for				
	improvement and plan future teaching				
	ICT skills to manage the requirements of				
	the post with confidence				
	,				
	Know the current legal requirements,				
	national policies and guidance on the				
	safeguarding and promotion of the well-				
	being of children and young people				
	 Display commitment to the protection 				
	and safeguarding of students				
Personal Attributes	A range of personal qualities relevant to being a	 Resilience and tenacity 	References		
	successful teacher:	 Creativity, flexibility and 	Application		
	Ability to demonstrate enthusiasm and	innovation	Interview		
	sensitivity while working with others	 Humour, warmth and 	Lesson		
	High expectations of student behaviour	energy	Observation		
	and the ability to command respect	Reliability under			
	Caring attitude towards staff, students	pressure			
	and parents	pressure			
	An excellent attendance record				
	Good time management				
	Ability to work successfully as part of a				
	team				