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| **Teacher of Computer Science and ICT****(media desirable)** | **Salary – MPS/UPS/possible R&R** **(Permanent and full time)** |
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| PURPOSE OF ROLE Classroom TeacherA vacancy exists within a newly formed team within the Creative Design Faculty alongside Art and Design Technology. We are looking to appoint a candidate with drive, positivity and adaptability.Line Manager | Subject Leader/Faculty Leader |
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| **KEY ACCOUNTABILITIES** (and specific duties/ responsibilities) As key member of the Computing and ICT team supporting the Subject Leader on a day to day basis.Be skilled in problem solving for programming;Have the capability to Code different programming languages or markup languages (example Python, HTML and SQL) (Desirable)Be a significant member of the team and contribute to all departmental initiatives.Assist and support the Subject Leader in ensuring all students are included in learning and are fully supported in their academic, personal and social development. Actively seek out and recommend improvements to processes within the team.Be an active and supportive member of the Computing and ICT team;Adhere to the Trust’s policies and procedures as set out in any documentation available to staff, and work within the Co-operative Academies Trust health and safety policy to ensure a safe working environment for staff, learners and those coming into contact with the academies.**Growth and Development** Contribute to and attend whole Academy CPD.Attend ongoing bespoke CPD relevant to core and wider role.The above list is not exhaustive or exclusive. The role requires the post holder to be professional, cooperative and flexible in line with business needs of the Trust; andThe post holder is required to undertake additional such duties as may be reasonably be expected within the scope and grading for the post. |  | PERFORMANCE MEASURES* Summer outcomes, Ofsted inspection, – positive feedback in relation to the Central Trust.
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| **Personal Attributes Required Based On Job Description** |
| **Attribute** | **Description** | **Essential** | **Desirable** | **How measuredApplication form (A) Interview (I)** |
| **Background & knowledge**This should include experience, knowledge, skills, qualifications | **Qualifications**Degree level or equivalentQTS/ Appropriate Professional Qualification **Experience**Relevant experience in a professional environment, participating in staff development and training. Experience of teaching KS3/4/5 Be skilled in problem solving for programming;Have the capability to Code different programming languages or markup languages (example Python, HTML and SQL) (Desirable)**Skills, Ability & Knowledge**Up to date knowledge of subject specialismExcellent organisation and administrative skillsExcellent communication (oral and written) and interpersonal skillsProven track record of building strong personal relationships and credibility at all levels across all internal functions.**Personal Qualities**An innovative approach and high energy levelsEnthusiastic and action orientatedCommitment to team and strong team playerStrong commercial acumen and strategic thinking abilityAble to manage conflicting priorities and changing requirements in line with Co-operative values and principles. | X X X X  X  X X X X X X |      | AA/IA/IA/IA/IA/IA/IA/I  A/I A/I A/I A/I |

*This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to Co-operative values and principles.*