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| Person Specification for all Class Teachers |

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| Experience, qualifications and trainingEssential* Qualified Teacher Status
* Experience of teaching children with a range of special educational needs and disabilities needs and cognitive abilities
* Quality of teaching is consistently good or better
* Ability to teach pupils across the key stages
* Additional relevant and recent training/ qualifications to support the teaching of children with a range of special needs [particularly children with communication and interaction needs as well as severe learning difficulties.ASD]
* Experience of using an approach such as TEACCH to support the teaching and learning of pupils with ASD
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| Knowledge skills and abilitiesEssential* Aware of current national initiatives impacting on role within school and able to incorporate new methodology into practice
* A good knowledge of relevant polices/ codes of practice and awareness of relevant legislation
* Relates well to children across the age range and can confidently and competently support across the Key Stages as necessary
* Competent in assessing, recording and reporting
* Works constructively as part of a team, listens effectively and is sensitive to the views of others
* Able to effectively manage, deploy and direct the work of support staff as appropriate to promote learning
* Able to articulate personal values in relation to education and sustain a point of view against differences of opinion
* Can establish an ethos conducive to promoting good relationships and high achievement whilst maintaining high standards of behaviour
* Communicates effectively both verbally and in writing to a wide range of audiences
* Has the ability to self-evaluate own learning needs and actively seek learning opportunities
* Uses ICT and other technological equipment effectively to support and promote children’s independence, communication and learning
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| Disposition, attitude and motivation**Essential*** Highly motivated, energetic and committed - able and willing to set personal goals
* Consistently high expectations in terms of learning and behaviour of all children
* Competent and confident in own ability to carry out all duties as given within job details
* Can work on own initiative, able to prioritize and manage time
* Comfortable working under pressure towards deadlines
* A good sense of humour with an ability to be flexible and respond willingly and appropriately to new situations
* Willing to gain new skills and knowledge [e.g. through further professional development; reading; research etc.] that will improve the learning outcomes of children
* Adaptable to changing circumstances and ideas
* Reliability and integrity
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