



# THE PARK COMMUNITY SCHOOL

Headteacher: Mr Gareth Roscoe



APPLICATION PACK FOR THE POST OF:

## Teacher of Technology/Child Development.

For September 2018

The Park Community School, Park Lane, Barnstaple, N Devon EX32 9AX  
[www.parkcommunity.devon.sch.uk](http://www.parkcommunity.devon.sch.uk)      [admin@theparkschool.org.uk](mailto:admin@theparkschool.org.uk)

# INTRODUCTION



## INTRODUCTION

Park has a proud history and strong sense of tradition, the origins of the school dating back to 1910. We have an excellent reputation within our local community and beyond.

Our vision is for every student to achieve to the best of their potential. In working towards this we recognise the need for a highly skilled, suitably qualified and motivated staff.

We can only achieve our vision by working alongside colleagues to create the right climate and culture for teaching and learning.

As a school we are keen to develop and maintain links with a range of schools and educational establishments. These links will provide opportunities for learning, discussion, reflection and staff development to enable everyone to deliver the best education for our students.

The school is based in the market town of Barnstaple, which is a great place to live and work.

I hope that after reading all of the information in this booklet and online that you feel you would like to be a part of our team. Please feel free to contact the school if you would like any more information before submitting your application.

Mr Gareth Roscoe, Headteacher

## FACILITIES

- Excellent capacity for school improvement
- Established support networks
- Rural location in heart of Devon
- Ample on-site car parking
- Good transport links
- Complementary mix of traditional and modern buildings
- Suited departmental areas
- Staff laptop scheme
- Multiple staff CPD opportunities
- Fantastic sports facilities



# ABOUT OUR SCHOOL

The Park is one of two 11-16 comprehensives in Barnstaple. Park was opened in 1972 following the re-organisation of selective education in the town, however, the origins of the school date back to 1910, with the site housing both the Boys and Girls grammar schools. Many elements of the original buildings remain and these help to link the school to its proud and strong history.

The school currently educates 1330 students, mainly from the town of Barnstaple and outlying villages. However, in recent years, the popularity of the school has meant that the geographical catchment has increased, with many students now travelling some distance to join us.

On joining the school each student is assigned to one of our 5 houses, Fortescue, Raleigh, Drake, Chichester or Kingsley. The house system is rooted in the DNA of the school with many parents and grandparents showing allegiances to a particular house. Siblings will also join the same house, meaning that the Head of House creates a strong relationship with students and families over time. Each house contains 2 tutor groups from each year group. Students recognise the strength of the house system and value this greatly. It creates a family environment within the school and leads to healthy competition in sports and other inter-house activities.

The curriculum is organised into departments with a traditional structure. The curriculum has recently undergone a review and changed in September 2017 to allow the school to respond to new performance measures, whilst maintaining and supporting non-Ebacc subjects such as the performing arts, sport and technology. In this ever focussed Ebacc era, we increased the amount of Performing Arts time for Key Stage 3 in 2016.

The student numbers for the school are healthy, with a planned increase in numbers expected over the next five years. We are nearly full in the current year 7 and we are oversubscribed for the rising Year 7 (September 2018). The school finances are in an equally healthy position with the governors and Headteacher keen to continue the recent development of the campus, providing greater facilities for staff and students alike.

The school is led by a recently appointed Headteacher (September 2015) and a senior team that lead on school operation and curriculum, pastoral support and development and teaching/learning.

The school is in the process of converting to become an academy as a member of a newly created Multi Academy trust—Tarka Learning Partnership—which will consist of Park and 5 feeder primary schools and a SCITT. This will allow for greater rigour, collaboration and further development of teaching and learning. The school also belongs to NORDAB (North Devon Academic Board) an association that covers North Devon, providing supportive mechanisms between partner schools for staff training, developing and sharing ideas. More recently the school has been developing links with the D.T.S.A (Dartmoor Teaching School Alliance) and the NDTSA (North Devon Teaching School Alliance) and governors are keen for the school to form strategic alliances with appropriate bodies to ensure rigour to our own curriculum and quality assurance systems.

The school is in a strong position to move forward and embrace the latest challenges of the current education landscape.



# SCHOOL LOCATION



Barnstaple is a busy town that has a developing industrial base and is the commercial and administrative centre of North Devon. It has been successful in the Britain in Bloom Competition and in recent years has won the Regional, European and International trophies. With the North Devon Link Road, connecting the area with the national motorway system, Barnstaple and its surrounds are planned to grow further in the future.

The North Devon countryside is outstandingly beautiful. The coast varies from wild cliffs to the magnificent surfing beaches of Saunton, Croyde, Woolacombe and Westward Ho! Exmoor National Park lies just to the north and Dartmoor to the south. These natural features form the basis of the tourist industry in the area.

The school is very pleasantly situated, overlooking the River Taw, its estuary and the town of Barnstaple, with its beautiful views of the surrounding Devon countryside.

The buildings are overall of high quality, linked together and surrounded by twenty-seven acres of playing fields and parkland.

Our substantial building programme has provided a full range of well-equipped modern learning environments.

A Community Sports Hall is managed by the school. A floodlit artificial turf pitch on the school site benefits both the school and the community. Further sporting facilities have been developed, including a new floodlit regional netball centre of six courts.



Nearby at Saunton Sands

# Department Information

The department consists of 9 full time colleagues, including 2 members of the leadership team and a colleague with responsibility elsewhere in the school. Teachers are supported by two D&T based technicians. Staff deliver the full range of technology areas across years 7 & 8 on a rotation basis, with each group having a 100 minute (2 doubles) per week. In Year 9 all students select two material areas to study in more depth before starting formal options in year 10. For GCSE students receive 6 50 minute lessons per fortnight.

Currently the department offers a range of examined courses including GCSE Food Preparation & Nutrition (AQA), GCSE Design Technology (AQA), Cambridge National Child Development and BTEC Construction.

The department is based across 8 specialist teaching rooms with Textiles and Child Development being taught in two of our newest spaces.

The department have access to a range of specialist facilities and resources, an ICT room and a bank of laptops for use in teaching spaces.

## THE ROLE

### Teacher of Design Technology

Required from September 2018, an enthusiastic, well qualified, Teacher of Technology with the ability to deliver a specialism in Food and Child Development to GCSE level. The ability to offer Textiles would be advantageous.

We seek a well qualified and enthusiastic teacher with a commitment to pupils of all ability in a comprehensive secondary school.

This would be an ideal opportunity for an experienced colleague who is ready for a new challenge in their career.

The successful candidate would also be expected to join our team of tutors.

# JOB DESCRIPTION

## Teacher of Technology.

### Key tasks

- To teach Technology to Key Stage 3 and GCSE level.
- To teach Child Development to Years 10 & 11
- Support the pastoral system in playing an active role as a form tutor.

### Curriculum Responsibilities

- To employ teaching strategies across the department that engender enthusiasm and raise the aspirations of all students
- To engage and enthuse all students to allow them to reach their full potential
- To assess students work in accordance with departmental and school guidelines to inform planning and student progress
- To work with the Teaching & learning Leader for Technology and the wider department in
- The development of the curriculum within the department and the school as a whole
- The development of teaching and learning materials for use by the teaching team
- To ensure effective use of tracking and monitoring systems within the department
- To complete reports and records on students
- To use homework to extend learning opportunities
- To promote the school and the department through displays of work, extra curricular activities and participation in events, competitions and other events
- To ensure that care is taken to keep workshops, bases, classrooms, furniture and equipment in good safe working condition.
- To maintain high standards in all areas

Line manager— Mrs G Walden, TLL Technology.

Mr R Lewin , Assistant Headteacher—Progress leader, SLT link for Technology.

# JOB DESCRIPTION

## Teacher of Technology

### Pastoral Responsibilities

*The pastoral role is of prime importance in creating the ethos of the school as a place where students can be happy and confident and feel encouraged to work hard..*

### Form Tutor

To promote the general well being and progress of students in the tutor group

To provide guidance and advice to students on educational and social matters and to respond to their individual needs quickly and in a constructive manner

To carefully monitor attendance and punctuality and reasons for absence. To keep the register in accordance with legal requirements

To communicate with parents in consultation with the Head of House and the wider staff.

To record information on students, to transmit this to the Head of House.

To support and participate in year activities

To attend Year Team and House meetings

To deliver the PSHEE curriculum in line with school timetable.

### General

To ensure H&S procedures are followed, completing necessary Risk Assessments and staff development.

To manage the resources available to the department

To oversee the wide range of extra curricular activities that enhance the life of the department

To evaluate and plan for departmental development, making efficient use of human and physical resources.

To contribute to the protection of children as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to the School's Child Protection Lead.

To play an active role in your own CPD and share development ideas with others.

To uphold the teacher standards and make a positive contribution to the life of the school

# PERSON SPECIFICATION

Application A Interview I

Attributes	Essential	Desirable	Measured by
<b>Qualifications</b>	<p>Graduate</p> <p>PGCE or equivalent</p> <p>Appropriate evidence of in-service training.</p> <p>QTS.</p>	<p>A commitment to further professional development.</p> <p>Leading and management of staff.</p>	A, I.
<b>Experience</b>	<p>Working in a successful department and making a positive contribution to this success.</p> <p>Teaching experience across a broad age and ability range in KS3 and KS4.</p>		A, I, R
<b>Knowledge and Experience</b>	<p>Sound curriculum knowledge with the ability to teach Food and Child Development.</p> <p>Delivery of GCSE technology with good outcomes.</p> <p>Knowledge of assessment levels.</p>	Ability to teach Textiles.	A, I, R
<b>Skills</b>	<p>Good classroom management skills.</p> <p>Ability to enthuse students of all abilities.</p> <p>Effective lessons planning with appropriate pace and using a range of teaching and learning styles.</p> <p>Proficient in the use of ICT and use of data to enhance learning.</p> <p>Ability to use assessment for improving students' learning and progress.</p>	Good communicator.	A, I, R
<b>Other Requirements</b>	<p>Good working relationships with other members of staff.</p> <p>High expectations of students.</p> <p>A willingness to act as a tutor to support the pastoral system.</p>	<p>Career ambition.</p> <p>Leadership of extra curricular sports activities.</p>	A, I, R
<b>Personal Characteristics</b>	<p>Enthusiastic, energetic, innovative and ambitious.</p> <p>Able to work independently and be a team player.</p> <p>Desire to improve own teaching.</p>		



Either download our application form from our website [www.parkcommunity.devon.sch.uk](http://www.parkcommunity.devon.sch.uk) or contact Mrs Tracy Isaac on 01271 373131 or [tisaac@theparkschool.org.uk](mailto:tisaac@theparkschool.org.uk)

- Please complete the application form in full (we are unable to accept a CV without the fully completed application form). Applications can be either by post, email or in person:

**Postal applications:**

**Mrs Tracy Isaac (HR Manager)**

The Park Community School

Park Lane

BARNSTAPLE

North Devon

EX32 9AX

Email: [tisaac@theparkschool.org.uk](mailto:tisaac@theparkschool.org.uk)

**CLOSING DATE FOR APPLICATIONS: Friday 15th June 2018.**





**THE PARK**  
COMMUNITY SCHOOL

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