| Job Title: Class Teacher | School: Aldersbrook Primary School |
|--------------------------|------------------------------------|
| Grading: MPS or UPS      | Date last updated: September 2017  |

## EQUALITY AND DIVERSITY

We are committed to and champion equality and diversity in all aspects of employment with the London Borough of Redbridge. All employees are expected to understand and promote equality and diversity in the course of their work.

## Purpose of Job: Class Teacher

You are required to carry out the duties of a schoolteacher as set out in the School Teachers' Pay and Conditions Act and meet the Teacher Standards 2015

## Generic Responsibilities

- To demonstrate good quality teaching and have knowledge of the main strategies for improving and sustaining high standards of teaching and learning.
- To aim to consistently teach good or better lessons
- To participate in appropriate induction procedures.
- To communicate and liaise effectively with pupils, parents, governors and external agencies
- To take responsibility for own professional development
- To inform decision making by research and appropriate consultation
- To liaise with other subject leaders / school leaders in professional duties
- To know National Curriculum requirements and assessing, recording and reporting requirements
- To ensure coverage of all relevant National Curriculum programmes of study through structured lessons
- To ensure effective organisation and management of the classroom.
- To act as point of reference in school for relevant matters
- To adhere to appropriate systems in place for assessment and target setting
- To identify targets for pupils achievement and evaluate progress and achievement
- To interpret data and interrogate data to identify groups needing support
- To convey findings appropriately and inform planning
- To seek guidance on appropriate teaching strategies for identified pupils
- To work with SENCO and others to ensure appropriate IEPs prepared
- To report regularly and appropriately to senior staff about pupil progress
- To identify underachievement and raise concerns
- To plan the curriculum according to school guidance and procedures
- To monitor and evaluate targets
- To observe and demonstrate effective practice through demonstration lessons and shared planning
- In discussion and through audit to identify development needs
- To adhere to Health & Safety guidelines.
- To adhere to all school policies and procedures for the management children.
- To ensure that a broad and balanced curriculum is taught to all pupils
- To understand the purpose, structure and balance of the National Curriculum and to keep abreast of current thinking in Primary education
- To ensure every pupil is challenged in order to demonstrate the highest quality learning and achievement
- To mark and monitor pupils' work in line with agreed policy
- To create and promote positive strategies for developing good race relations and ensuring equality of opportunity for all
- To effectively manage the deployment of support staff to maximize the impact on pupil learning
- To know how to use ICT in subject teaching
- To plan opportunities for pupils' spiritual, moral, social and cultural development
- To provide pastoral support to pupils
- To have high expectations of pupils' behaviour and follow the school's policy

- To establish and maintain effective relationships with all teaching, support staff, parents and pupils
- To set a good example to pupils in their presentation and professional and personal conduct
- To establish and maintain a safe and stimulating learning environment
- To report progress to parents as appropriate at consultation evenings and in written reports at the end of each academic year
- To lead collective worship when appropriate

## Specific Responsibilities

These are intended to be a guide to the range and level of work expected of the teacher. It is not an exhaustive list of all tasks that may fall to the employee. S/he will be expected to carry out such other reasonable duties, which may be required from time to time.

Signed:

Date: