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| **UXBRIDGE HIGH SCHOOL PERSON SPECIFICATION: ASSISTANT CURRICULUM LEADER – MATHS KS4 INTERVENTION** |
| **Criteria** |
| **Qualifications / Education / Training** |
| 1. Qualified Teacher Status / PGCE or working towards.
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| 1. First degree.
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| 1. Evidence of continuing and recent professional development.
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| 1. Further degree.\*
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| **Experience** |
| 1. Track record of good or outstanding lessons in Maths.
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| 1. Clear evidence of successful teaching at examination level with outcomes exceeding school targets / NA.
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| **Skills, Knowledge and Abilities** |
| 1. Evidence of good organisational skills.
 |
| 1. Good interpersonal skills.
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| 1. Good written, research and communication skills.
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| 1. Ability to manage resources effectively.
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| 1. Ability to motivate and effectively manage students in large numbers and individually.
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| 1. Ability to communicate effectively, motivating and influencing staff, students, parents and all stakeholders.
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| **Equal Opportunities** |
| 1. Commitment to equal opportunities and inclusion.
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| 1. Ability to promote and support the school’s Equality and Diversity Policy.
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| **Disposition** |
| 1. Flexibility, resourcefulness and commitment to Uxbridge High School, understanding collective responsibility.
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| 1. Ability to work hard with competing deadlines, prioritising appropriately and maintain good humour.
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| 1. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal.
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| 1. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area.
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| 1. A willingness to commit time to extra-curricular activities.
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| 1. Demonstrate an innovative, diligent, “can do” attitude.
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| 1. Energetic and enthusiastic, with a naturally positive outlook.
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| 1. A willingness to be involved in curriculum development.
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*\*desirable*