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| **UXBRIDGE HIGH SCHOOL PERSON SPECIFICATION: ASSISTANT CURRICULUM LEADER – MATHS KS4 INTERVENTION** |
| **Criteria** |
| **Qualifications / Education / Training** |
| 1. Qualified Teacher Status / PGCE or working towards. |
| 1. First degree. |
| 1. Evidence of continuing and recent professional development. |
| 1. Further degree.\* |
| **Experience** |
| 1. Track record of good or outstanding lessons in Maths. |
| 1. Clear evidence of successful teaching at examination level with outcomes exceeding school targets / NA. |
| **Skills, Knowledge and Abilities** |
| 1. Evidence of good organisational skills. |
| 1. Good interpersonal skills. |
| 1. Good written, research and communication skills. |
| 1. Ability to manage resources effectively. |
| 1. Ability to motivate and effectively manage students in large numbers and individually. |
| 1. Ability to communicate effectively, motivating and influencing staff, students, parents and all stakeholders. |
| **Equal Opportunities** |
| 1. Commitment to equal opportunities and inclusion. |
| 1. Ability to promote and support the school’s Equality and Diversity Policy. |
| **Disposition** |
| 1. Flexibility, resourcefulness and commitment to Uxbridge High School, understanding collective responsibility. |
| 1. Ability to work hard with competing deadlines, prioritising appropriately and maintain good humour. |
| 1. To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal. |
| 1. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the curriculum area. |
| 1. A willingness to commit time to extra-curricular activities. |
| 1. Demonstrate an innovative, diligent, “can do” attitude. |
| 1. Energetic and enthusiastic, with a naturally positive outlook. |
| 1. A willingness to be involved in curriculum development. |

*\*desirable*