



Teaching Assistant

Aureus School - Person Specification

Position: Teaching Assistant	Essential	Desirable
Qualifications:	<u> </u>	
Good General Education including English and Maths at GCSE or equivalent	Y	
NVQ Level 2 Teaching Assistant / Supporting Teaching and Learning in Schools or equivalent		Υ
Professional and Experience:		
A minimum of two years' experience of working with children (either paid or unpaid capacity) preferably in an education setting		Y
Experience of teaching whole classes		Y
Experience in providing assistance in education	Υ	
Behavioural management experience	Υ	
Experience in assisting with the organisation of the learning environment	Y	
Experience/ability to contribute to discussions on curriculum delivery and classroom planning	Υ	
Knowledge and Skills:		
Basic IT skills	Υ	
Understanding of First Aid procedures		Υ
Ability to think through and implement strategies to enhance pupil learning	Υ	
Ability to organise the classroom activities e.g. preparing and setting out resources and implementing strategies for Teaching & Learning	Y	
Able to plan and prioritise regular and irregular tasks	Υ	
Able to clarify and explain instructions to children	Υ	
Ability to motivate and engage children	Υ	
Ability to take on routine tasks under the direction of the class teacher	Y	
Ability to maintain records and children files		Υ
Utilise a variety of strategies to engage children and support children in their learning		Y
Able to follow instructions	Υ	
Safeguarding:	•	

Safeguarding

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure.





Wellbeing:

We are passionate about creating a culture of wellbeing where all staff and students are valued and supported so that we can all 'grow, learn and flourish'.

Diversity:

We particularly welcome applicants from under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Flexibility:

We are open to applications from educators seeking flexible roles including part-time, job share and co-leadership responsibilities.