

Person Specification

Post: Trust Infrastructure Engineer

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> University degree in computing, MSCA or CCNA Full UK driving license and access to own vehicle 		<ul style="list-style-type: none"> Application Certification
Experience	<ul style="list-style-type: none"> Values driven Ten years or more working in an IT support role Management of the design, maintenance, development and evaluation of all infrastructure systems, including LANs, Vlan, WANs, Internet, intranet, security, wireless, vSphere, Hyper-V, Corporate firewall, Enterprise Active Directory, MS SQL, SCCM, WDS, windows server 	<ul style="list-style-type: none"> Working in an inner-city area of high deprivation Working within the public sector, specifically within an educational environment, at any level 	<ul style="list-style-type: none"> Application Interview References
Knowledge and skills	<ul style="list-style-type: none"> In depth knowledge of most of the infrastructure areas identified above Cyber essential framework and data / information management Confident, clear and differentiated written / verbal communication to stakeholders at all levels Effective internal / external relationships with stakeholders and customers at all levels Microsoft Office, especially Outlook, Excel and Word Commitment to safeguarding 	<ul style="list-style-type: none"> Understanding of what makes a Dixons academy different and successful Six Sigma techniques and tools 	<ul style="list-style-type: none"> Application Interview References
Character	<ul style="list-style-type: none"> Strong moral purpose and drive for improvement Mission-aligned Motivated, enthusiastic and flexible Excellent interpersonal skills Good sense of humour Desire to develop yourself Ability to receive and act on feedback Strong attention to detail Ability to work under pressure Commitment to the full life of the academy 		<ul style="list-style-type: none"> Application Interview References