## Person Specification

## Classroom Teacher



	Essential	Desirable
Qualifications & Training	<ul> <li>Qualified Teacher Status</li> <li>Degree or equivalent</li> <li>Evidence of Continuing Professional Development</li> </ul>	Other professional qualifications
Experience, knowledge & understanding	<ul> <li>Evidence of successful teaching experience within previous school in the Primary age range</li> <li>Experience of teaching within Key Stage 1/2</li> <li>Good knowledge of current thinking and practice in education</li> <li>Recent and relevant experience as an effective Classroom Teacher</li> </ul>	Evidence of development of a curriculum area or aspect of school provision     Experience of multi-disciplinary working
Skills & Abilities	<ul> <li>Capacity to influence people and lead change</li> <li>Good understanding of curriculum development and innovation</li> <li>Strong leadership of learning and classroom management skills</li> <li>Knowledge of successful strategies for improving the quality of provision and pupils' learning and progress</li> <li>Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum.</li> <li>Good understanding of the features of high quality pedagogy and practice for all children including young people with learning difficulties and disabilities</li> </ul>	Extended level of ICT knowledge and skills     Experience of SIMS and associated packages used in a school context
Personal qualities and attributes	<ul> <li>Good communication skills</li> <li>Humility, resilience and optimism</li> <li>Ability to inspire and motivate other people</li> <li>Honesty and integrity</li> </ul>	A Commitment to further career development