

## College Minibus Driver Person Specification

| Role Requirements:  | Essential | Desirable | How Assessed                   |
|---|-----------|-----------|--------------------------------|
| Qualifications:   |           |           |                                |
| Full, clean, current UK driving licence with D1 category or PCV licence                             | √         |           | Application Form               |
| Willingness to train to achieve/maintain minibus licence registration                               | √         |           | Application Form;<br>Interview |
| Age 21+   | √         |           | Application Form               |
| Experience:   |           |           |                                |
| Practical experience in a similar role  |           | √         | Application Form;<br>Interview |
| Experience of driving a large vehicle   |           | √         | Application Form;<br>Interview |
| Ability to maintain accurate vehicle and user records   | √         |           | Application Form;<br>Interview |
| Experience in basic vehicle maintenance and repair  | <b>√</b>  |           | Application Form;<br>Interview |
| Competent to undertake daily and weekly vehicle checks, such as tyres, lights, oil, water, fuel etc | <b>√</b>  |           | Application Form;<br>Interview |
| Personal and Professional Skills and Attributes:  |           |           |                                |
| Pleasant, patient and helpful personality   | √         |           | Application Form;<br>Interview |
| Ability to communicate with a range of people   | √         |           | Interview                      |
| Excellent planning and organisational skills  | √         |           | Application Form;<br>Interview |
| Excellent communication skills  | √         |           | Application Form;<br>Interview |
| Reliable and trustworthy  | <b>V</b>  |           | Application Form;<br>Interview |
| Ability to work under pressure and meet deadlines   | <b>V</b>  |           | Application Form;<br>Interview |
| Sensitivity to user needs   | <b>V</b>  |           | Application Form;<br>Interview |

| Well developed interpersonal skills  | V         | Interview                                 |
|--|-----------|---|
| High expectations of self  | V         | Application Form;<br>Interview            |
| Ability to work unsupervised & manage own time effectively                                   | V         | Application Form;<br>Interview            |
| Attentive to detail  | $\sqrt{}$ | Application Form;<br>Interview            |
| Ability to use initiative to identify and solve problems and get results                     | $\sqrt{}$ | Interview                                 |
| Flexible and adaptable in approach   | $\sqrt{}$ | Interview                                 |
| Willingness to participate in training/<br>development as/when identified by line<br>manager | V         | Interview                                 |
| Highly motivated and enthusiastic  | V         | Application Form;<br>Interview            |
| High professional standards  | V         | Application Form;<br>Interview            |
| Ability to work effectively as a member of a team  | V         | Application Form;<br>Interview            |
| Understanding of safeguarding issues and promoting the welfare of children and young people  | V         | Interview                                 |
| Suitability to work with children  | <b>√</b>  | Application Form, Interview and Reference |