**Washwood Heath Primary Academy, Burney Lane, Birmingham, B8 2AS**

**Number on roll: 90**

**CEO: Mrs Bev Mabey**

**Deputy Head of Academy: Mrs H Lowe**

**Job Description: Classroom Teacher**

**Job Title/Post: Classroom Teacher – Full Time Post**

**Salary: Main Scale**

**Responsible to: Head of Academy**

**Responsible for: To be directed**

At Washwood Heath Primary Academy we will give our children the skills and experiences to enable them to:

* Be confident, independent and active learners.
* Experience success and do even better than they thought they could.
* Continue their journey towards a full, successful and happy adult life.
* Be the learners of today becoming the leaders of tomorrow

We are a thriving school and we embrace our whole school community and admit any child living in our area regardless of gender, social, ethnic, religious background or disability.

*You are required to undertake an appropriate share of the duties attached to teachers generally within the school as set out in paragraphs 37-40 (inclusive) of the School Teachers Pay and Conditions Document, under the reasonable direction of the Head Teacher and/or the Executive Head Teacher.*

**Job Purpose:**

In addition, you are required to undertake the following responsibilities which may or may not be included above.

**Job Description:**

To ensure effective teaching and learning by:

* Having a detailed knowledge of the development and progression of subject(s) taught;
* Keeping up to date with developments in pedagogy for the subject(s) taught;
* Setting appropriate and demanding targets for pupils’ learning and motivation;
* Identifying clear teaching objectives, content, structure and sequences to ensure all pupils have the opportunity to reach their potential in subject taught, and in literacy, numeracy and ICT;
* Using teaching methods which keep pupils engaged, including stimulating curiosity, effective questioning and response, clear presentation and good use of resources;
* Responding securely to subject-related questions which pupils raise and pupils’ common misconceptions and mistakes;
* Securing high standards of pupil behaviour, through well-focused teaching, establishing appropriate rules which pupils respect; and dealing with inappropriate behaviour in line with the behaviour policy;
* Using ITPs and IBPs to set subject specific targets, give targeted support and keep records of progress.

To ensure effective assessment and evaluation by:

* Assessing how well learning objectives have been achieved and use this assessment information to inform future teaching;
* Marking and monitoring pupils’ class and homework, providing constructive written feedback and setting targets for pupils’ progress;
* Making accurate assessments against attainment targets and performance levels associated with the taught curriculum;
* Setting targets for improving pupils’ achievement and securing progress through using appropriate teaching strategies.

To involve parents and the local community by:

* Informing parents through oral and written reports on their children’s attainment, progress, development and how they can help them to improve;
* Contacting parents if their child’s progress is less than expected and responding to all communications from parents;
* Providing opportunities to develop pupils’ understanding by relating their learning to real and work-related examples;
* Liaising with agencies responsible for pupils’ welfare.

To develop self and support the development of teams by:

* Setting a good example to the pupils in their presentation and personal conduct;
* Evaluating their own teaching critically and using this to improve their effectiveness;
* Taking responsibility for implementing school policies and their own professional development;
* Establishing effective working relationships with professional colleagues and support staff;
* Appraising staff through Performance Management and using the process to develop the effectiveness of all staff;
* Deploying support staff and other adults effectively in the classroom, involving them in the planning and management of pupils’ learning;
* Attending calendared meetings, contributing to discussions and implementing agreed actions.

To ensure that resources are used effectively by:

* Selecting and making good use of books, ICT and other learning resources which enable teaching objectives to be met.

General duties are to:

* Attend assemblies and register the attendance of pupils;
* Promote the general progress, well-being and social, cultural, spiritual and moral development, including the core British Values, of pupils at the school;
* Provide support and guidance to pupils on educational and social matters;
* Teach pupils whose teacher is unavailable for up to 39 hours a year;
* Provide accurate group lists and other information required by administrative support or leadership and management;
* Fulfil the conditions of employment for school teachers, as laid down in the latest School Teachers’ Pay and Conditions Document;
* To be responsible for a curriculum area;
* Carry out duties and responsibilities necessary for the smooth running of the school, as required by the Head Teacher;
* Support the ethos and vision of the Multi-Academy Trust by responding to requests from the MAT and engaging in the MAT activities appropriate to role.

**OBSERVANCE OF THE MULTI-ACADEMY TRUST’S EQUAL OPPORTUNITIES POLICY WILL BE REQUIRED**

**Signed: (Head Teacher)**

**Signed: (Post-holder)**

**Date:**