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| The successful candidate will have the following attributes and competencies: | | |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to at least Level 3 early years education and childcare qualification (e.g. Pre-school Learning Alliance Diploma in Pre-school Practice, NVQ 3, or equivalent) and a commitment to obtaining further qualifications as appropriate * Qualified to work in the UK | * First Aid, but a refresher will be offered |
| **KNOWLEDGE** | * A passion for nursery education * A sound understanding of child development and children’s needs with an ability to plan and implement an early years age/stage appropriate curriculum, taking into account the SEN Code of Practice, child protection procedures and equal opportunities’ considerations * A willingness to engage in new ways of thinking about nursery delivery in the context of advancement in IT and related disciplines * An up to date knowledge of nursery curriculum developments * You will have knowledge of the Children`s Act 1989 and the Care Standards 2000 |  |
| **EXPERIENCE** | * Proven experience in Nursery settings in a leadership role * Knowledge of the EYFS, implementing this and the Statutory Framework * Administration experience * Experience in report writing and pupil profiles | * Management experience within a nursery setting |
| **PROFESSIONAL PRACTICE** | * Excellent nursery practitioner * Excellent planning, communication and organisational skills * Keen to innovate use of technology * The ability to work with colleagues with other areas of expertise to enrich the curriculum * A belief in the unlimited potential of every pupil |  |
| **PERSONAL QUALITIES** | * Ability to inspire people to deliver results, high standards and sets clear objectives for self and the team, taking appropriate and timely action to ensure targets are achieved * Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents. * Passion, resilience, integrity and optimism * Is approachable at all times and is empathetic to the needs of others. * Ability to communicate the need for quality and continuous improvement, and influences good practice through own example * An effective team member with the ability to use own initiative when appropriate. * Be able to work flexibly as workloads require and take ownership of tasks. * Attention to detail and ability to actively question and clarify information. * Creates a positive and credible school image. * A role model who demonstrates professionalism at all times. * A commitment to regular and on-going professional development and training to establish outstanding classroom practice * An open mind and an ability to change and adapt |  |
| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team * Attendance at events |  |
| **OTHER** | * Sense of humour * enthusiastic * flexible * a team player * together with a mature attitude |  |