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| The successful candidate will have the following attributes and competencies: |
| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | * Qualified to at least Level 3 early years education and childcare qualification (e.g. Pre-school Learning Alliance Diploma in Pre-school Practice, NVQ 3, or equivalent) and a commitment to obtaining further qualifications as appropriate
* Qualified to work in the UK
 | * First Aid, but a refresher will be offered
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| **KNOWLEDGE** | * A passion for nursery education
* A sound understanding of child development and children’s needs with an ability to plan and implement an early years age/stage appropriate curriculum, taking into account the SEN Code of Practice, child protection procedures and equal opportunities’ considerations
* A willingness to engage in new ways of thinking about nursery delivery in the context of advancement in IT and related disciplines
* An up to date knowledge of nursery curriculum developments
* You will have knowledge of the Children`s Act 1989 and the Care Standards 2000
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| **EXPERIENCE** | * Proven experience in Nursery settings in a leadership role
* Knowledge of the EYFS, implementing this and the Statutory Framework
* Administration experience
* Experience in report writing and pupil profiles
 | * Management experience within a nursery setting
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| **PROFESSIONAL PRACTICE** | * Excellent nursery practitioner
* Excellent planning, communication and organisational skills
* Keen to innovate use of technology
* The ability to work with colleagues with other areas of expertise to enrich the curriculum
* A belief in the unlimited potential of every pupil
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| **PERSONAL QUALITIES** | * Ability to inspire people to deliver results, high standards and sets clear objectives for self and the team, taking appropriate and timely action to ensure targets are achieved
* Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents.
* Passion, resilience, integrity and optimism
* Is approachable at all times and is empathetic to the needs of others.
* Ability to communicate the need for quality and continuous improvement, and influences good practice through own example
* An effective team member with the ability to use own initiative when appropriate.
* Be able to work flexibly as workloads require and take ownership of tasks.
* Attention to detail and ability to actively question and clarify information.
* Creates a positive and credible school image.
* A role model who demonstrates professionalism at all times.
* A commitment to regular and on-going professional development and training to establish outstanding classroom practice
* An open mind and an ability to change and adapt
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| **INTERESTS / EXTRA CURRICULAR ACTIVITY** | * Able and willing to undertake additional duties as part of the whole-school team
* Attendance at events
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| **OTHER** | * Sense of humour
* enthusiastic
* flexible
* a team player
* together with a mature attitude
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