

PG PEOPLE

We aim to change education for the better, forever...



PG ONLINE

PG People

PG People are amazing and are already making a measurable difference to education in the UK and beyond. Here's why, how and where they do what they do...



Inspired by our artists, we thought we would have a go at producing a little artwork of our own with a collage of our offices in rural Dorset.

Our chickens have sadly since been headhunted by a local fox.

Front cover image
'Sea Anthem' 91 x 91cm
© Neil Canning 2014

Our mission

We aim to change education for the better, forever. We support teachers and students to be well equipped, confident and happy.

We believe the quality of education can be revolutionised by providing teachers with the very best resources to support lesson planning and delivery.

We believe materials should support teachers to increase the quality and consistency of every lesson for students. We want to give teachers back their time, increase their enjoyment of the profession to improve recruitment and retention, and simultaneously improve grades.

Our method

Even before a teacher begins their working day, they must create their own tools.

Why?

For every lesson plan, worksheet or presentation a teacher creates, hundreds more teachers are doing exactly the same thing, at the same time, across the UK. The materials they create add to the thousands of versions that have been produced already on the same topic, for the same curriculum.

This happens in every school, and in every department.

There are approximately 6,000 secondary schools in the UK. If 3,000 similar worksheets are created in only half those schools by teachers who spend just 20 minutes on their version, (even if this is just searching for another similar one they can adapt), it represents a collective 1,000 man-hours of teacher talent on that topic. How could that 1,000 hours be better spent?

We asked, ***"How good could materials be if we put that 1,000 hours, or even just a fraction of it, into creating them?"*** And so, we began. Each lesson we create has over 50 hours of planning, writing, rewriting, tweaking, editing, testing and polishing that has gone into it – more than any individual teacher could ever be expected to spend on a weeks' worth of lessons, let alone just one. What else could students achieve if they could obtain better grades in less study time using better materials? Learn an instrument? Take up more sport?

We are building a set of resources to a new gold standard to help teachers and students. These have already improved the lives of teachers in 40% of UK schools who have saved countless hours of preparation time. Time that can be better spent. Our materials provide ideas for interesting, engaging lessons covering the full curriculum at Key Stages 3, 4 and 5. Each of the units is carefully prepared and beautifully illustrated, covering practical skills and theoretical topics in Design & Technology, Computer Science and digital literacy.

The result – the best possible materials for every lesson. And we make them entirely editable too.

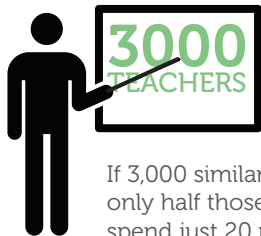
6000 Schools

There are approximately 6,000 secondary schools in the UK ...



300,000 Teachers

For every lesson plan, worksheet or presentation a teacher creates, hundreds more teachers are doing exactly the same thing, at the same time, across the UK.



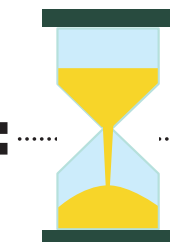
If 3,000 similar worksheets are created in only half those schools by teachers who spend just 20 minutes on their version, (even if this is just searching for another similar one they can adapt), it represents a collective 1,000 man-hours of teacher talent, almost daily.



3000
DUPLICATE
WORKSHEETS



1000



HOURS



How could that 1000 hours be better spent?

We asked, "How good could materials be if we put that 1,000 hours, or even just a fraction of it, into creating them?"



Each lesson contains
OVER 50 HOURS
of development ...

Each lesson we create has over 50 hours of planning, writing, rewriting, tweaking, editing, testing and polishing that has gone into it – more than any individual teacher could ever be expected to spend on a weeks' worth of lessons, let alone just one.

The beginning



Rob Heathcote
Director

PG Online was founded in 2013 by Robert Heathcote, created to fill the perceived lack of comprehensive, affordable resources for teachers.

Robert was involved in setting up Payne-Gallway Publishers in 1998, created to publish Computing and Information Technology textbooks, initially specialising in A level books but eventually publishing popular and useful textbooks for all levels from Key Stage 2 upwards. This very successful company was sold to Harcourt in 2005, and subsequently to Pearson Education.

In 2013 Robert, also one of the original successful Payne-Gallway authors and for 13 years a Computing teacher at Graveney School in South London, decided to set up PG Online to provide online resources, as well as printed books, for schools. The change in guidelines for Computer Science made this an obvious starting point, and having now published a range of successful series for Computer Science and Design Technology, our team of talented authors and subject specialists are busy developing further projects.

Why we need you

Providing the best quality resources to teachers and students can only be done by building the most talented team. This includes outstanding teachers who have an intimate first-hand knowledge of what is needed by our colleagues in the classroom. Outstanding teachers help several hundred students each week. Are you ready to come and help several hundred thousand of students each week?

Why you should choose us

We are a multi-award-winning publisher with a reputation for exceptional materials, that are used in schools throughout UK and the World. We are a fast-paced, dynamic and exciting new company with 5-point racing harnesses fitted to all office chairs. OK, so we may have exaggerated about the harness bit, but if you aren't afraid of a bit of hard work and feel like you might enjoy the ride, wonderful. Read on.



PG People

We are a creative bunch with an uncompromising vision of quality and an unswerving eye for detail.

We want to give everyone as much space as they need to operate at full capacity and flourish. Outstanding colleagues see amazing new project opportunities, develop solutions and make them happen. If a new project or idea fits within our overall mission to support teachers and students to be well equipped, confident and happy, it is probably a great one. We will listen to new ideas intently and if they're a go-er, we will help you nurture the idea with all the resources you may need. We like risks, especially well-planned and educated ones!

It's not all work...

We expect everyone in the team to push the boundaries of what can be achieved in education, and whilst we are not busy with new projects, we let down our locks with group outings at sea or with a cheeky pint at 5pm on a Friday for example. We have a regular Summer garden party at which we welcome everyone and anyone with a connection to PG Online, from our authors, designers and editors to our accountants and wonderful garden staff.

Lunches are usually taken in our very own orchard during the summer months too where colleagues can lie under an apple tree and soak up some vitamin D for a quick reboot. Free apples too!

Where are we based?

Sometimes Dorset, sometimes in your own home!

Roles within PG Online may be fulfilled at our main offices or at another suitable environment such as offices local to you or your home office. PG Online are entirely flexible and able to work with you around your own personal circumstances. Got tickets to Wimbledon on a Monday? Great. Want to holiday during term time? Why not? Need to take your daughter to her flute lesson? No problem. We understand. You may need to give up long school holidays but we want you to have your life back in return.

PG Online are committed to making a measurable difference to education and we would like you to feel part of that. A survey of teachers by the Royal Society in November 2017 revealed PG Online as the only publisher (and the youngest company) in the list of the top 10 organisations supporting Computer Science; our first subject launched in 2013. We aim to repeat this impact in other areas with your help. You may need to give up the contact you have with several hundred students, but you will have a potential impact on the education of several hundred thousand.





I joined PG Online in 2017, having been happily teaching for 20 years and in middle management for 15 of those. I had no desire to leave teaching, nor was I looking for a new career path. It took me a little while to realise that, as a Subject Development Lead I was still going to be running a 'department' and I was still able to have a huge impact on the learning of students across the country, within the subject that I was so passionate about. I had been honing my skills for 20 years and it felt strange not to be in the classroom, however my team now consists of hand-selected individuals who help me develop first-class content, as well as all of the HoDs and teachers who we support every day. As far as affecting student learning, I now receive positive testimonials from colleagues across the globe as well as requests for advice and support.

My role is far from static and I am in schools across the country on an almost weekly basis. I am able to work from home, manage my own time and work around my family commitments which is a breath of fresh air. PG Online is a fast-paced and exciting company which offers unprecedented levels of support to all staff members and our ethos extends this support to all colleagues in the teaching profession. I have found it incredibly rewarding to be a key part of such an exciting and fundamentally transformational educational establishment and I look forward to continuing to make the difference in the classroom where it matters."

Mike Ross

D&T: Subject Development Lead

And that's it!

We aren't a complicated organisation, people are given the right guidance to be left to their own devices and ideas can happen fast.

If you think this all sounds like fun to you and you would like to be a part of it all, get in touch. Give us a call or send us an email. Come and visit us, or invite us over to visit you.

Even if we don't have a position advertised, we see opportunity in everything and may well have the perfect solution for your own involvement.



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